

Gr. X 2024-2025

BIOLOGY

Books & Publication

Biology Course book Cambridge IGCSE by Mary Jones and Jeoff Jones **Biology Workbook Cambridge IGCSE by Mary Jones and Jeoff Jones** Biology Practical Workbook Cambridge IGCSE by Mary Jones and Jeoff Jones

FIRST TERM

- CHAPTER 15 REPRODUCTION IN HUMANS (UNIT 15.1 AND 15.2) 1.
- CHAPTER 16 CHROMOSOMES, GENES AND PROTEIN (UNIT16.1, 16.2 AND 16.3) 2.
- CHAPTER 17 VARIATION AND SELECTION (UNIT 17.1 AND 17.2) 3.
- 4. CHAPTER 20 BIOTECHNOLOGY AND GENETIC MODIFICATION (UNIT 20.1 AND 20.2)

MOCK-I EXAM

SECOND TERM

- 4. **GRADE 8 (FULL PORTION)**
- 5. **GRADE 9 (FULL PORTION)**

THIRD TERM

BOARD EXAM

(Note: MOCK Exam will be based on Grade 8, 9&10 Syllabus)



Gr.X

2024 - 2025



Books & Publications

- Chemistry Course book by Richard Harwood, Chris Millington & Ian lodge
- Chemistry Work book by Richard Harwood, Ian lodge & Mike Wooster 2.
- **Chemistry Practical Workbook by Richard Starcher**

FIRST TERM

Sr.	Chapter	Textbook Page Nos.	Workbook Page Nos.
	1. 18 Introduction of Organic chemistry		
1.	18.1 Names of formula of organic compound	(346-352)	(206-207)
2.	18.2 Structural formulae, homologous series, and isomerism	(353-361)	(208-209)
	2. 19 Reactions of organic compounds		
3.	19.1 Characteristic reactions of different	(364-370)	(213-217)
	homologous series		
4.	19.2 Chemistry of ethanol	(371-372)	(217-220)
5.	19.3 Carboxylic acid and esters	(373-379)	(221-223)
	3. 20 Petrochemicals and polymers.		
6.	20.1 Petroleum and its products	(382-386)	(228-233)
7.	20.2 Polymers	(387-394)	(233-236)
8.	20.3 Plastics	(395-403)	236-239)

FIRST TERM EXAM

SECOND TERM

REVISION

SECOND TERM EXAM

THIRD TERM

Revision **Preliminary Examinations**

BOARD EXAMINATION

(Note: Preliminary Exam will be based on Grade 8, 9 & 10 Syllabus)



2024 -2025



Books & Publications

ICT for Cambridge IGCSE

FIRST TERM

Chapter 1:

Types and components of computer system

Chapter 2:

Input and Output Devices

Chapter 3:

Storage

Chapter 9:

Know your audience

Practical:

Past Papers: Paper 1 (Topical Questions), Paper 2 & Paper 3 (2024. 2023. 2022, 2021)

FIRST TERM EXAM

SECOND TERM

Chapter 4:

Networks

Chapter 5:

The effects of using IT

Chapter 6:

ICT applinations

Chapter 7:

System Life Cycle

Chapter 8:

Safety and Security

Practical:

Past Papers: Paper 1 (Topical Questions), Paper 2 & Paper3 (2024. 2023. 2022, 2021)

MOCK II EXAM

THIRD TERM

BOARD EXAM



2024 -2025

ECONOMICS

Books & Publications

- 1. Cambridge IGCSE & O Level Economics Second Edition Coursebook
- Workbook O Level Economics

FIRST TERM

- 31. Inflation & Deflation
- 32. Living standards
- 33. Poverty
- 34. Population
- 35. Differences in economic development between countries
- 36. International specialization,

FIRST TERM EXAM

SECOND TERM

- 37. Globalisation, free trade, and protection
- 38. Foreign exchange rates
- 39. Current account of balance of payments

THIRD TERM

MOCK EXAM

BOARD EXAM



2024 - 2025



Books & Publications

- Cambridge IGCSE English as a Second Language Sixth Edition
 - Coursebook
 - Workbook
- 2. O-Level Past Papers (Cambridge)

FIRST TERM

1. SECTION - A: COMPREHENSION

- a) Coursebook
 - i) Unit 15: Pg # 222-223, 226-227
 - ii) Unit 16: Pg # 231-232, 243, 244, 245, 246
 - iii) Unit 17: Pg # 226-258, 263-264
 - iv) Unit 18: Pg # 271-272
- b) Workbook
 - i) Unit 15: Pg # 150-153
 - ii) Unit 16: Pg # 160-166

2. SECTION - B: DIRECTED WRITING & COMPOSITION

- a) Coursebook
 - i) Report Writing Unit 17 Pg # 260 -261
 - ii) Formal/Essay Writing Unit 19 Pg # 274, 282
- b) Workbook
 - i) Article Writing Unit 18 Pg # 185-186
- 3. SECTION-C: SPEAKING
 - a) Coursebook
 - i) Speaking Cards 7,8 & 9

NOTE: Speaking test, approximately 10–15 minutes, 40 marks

- 4. **SECTION-D: LISTENING**
 - i) Coursebook, Workbook & Past Papers
- **5. LANGUAGE PRACTICE:**
 - a) Figures of speech
 - b) Rhetorical Devices
 - c) Idioms

FIRST TERM EXAM



SECOND TERM

1. SECTION - A: COMPREHENSION

- c) Coursebook
 - Unit 19 Pg # 296-297
 - Unit 20 Pg # 309-310

2. SECTION - B: DIRECTED WRITING & COMPOSITION

- **Review Writing** i)
- ii) Report Writing
- iii) Essay Writing
- iv) Article Writing
- v) Informal Email Writing

3. SECTION - C: SPEAKING

- b) Coursebook
 - ii) Speaking Cards 10,11 & 12

NOTE: Speaking test, approximately 10 -15 minutes, 40 marks

- 4. SECTION D: LISTENING
 - Coursebook, Workbook & Past Papers

SECOND TERM EXAM

THIRD TERM

Revision **Preliminary Examinations**

THIRD TERM EXAM





Gr. X 2024-2025

GLOBAL PERSPECTIVE

Books & Publications

 Cambridge IGCSE and O Level **Global Perspectives**

Authors: Keely, Frances Nehme-Pearson & Fleur McLennan

FIRST TERM

Chapter 7: Collaboration

Component 1: Written Paper

AO1 Research, analysis and evaluation

Past Papers:

Q1: Analyse the information, arguments and perspectives presented about the global issue.

Q2: There will be two parts to the question. Evaluate the research or evidence and suggest ways to research or test a claim related to the global issue.

Q3: Analyse and evaluate the arguments and make a reasoned judgement about the quality of the arguments.

Q4: Assess actions in response to the global issue and explain their judgements with reasons and evidence.

AO1 Research, analysis and evaluation

AO2 Reflection

AO3 Communication and Collaboration

Component 2: Individual Report (Submission of Individual Report)

The Individual Report must be based on one of the following topics:

Topic list

Arts in society

Change in culture and communities Climate change, energy and resources

Conflict and peace

Development, trade and aid

Digital world Education for all Employment

Environment, pollution and conservation

Globalisation

Health and wellbeing

Law and criminality

Media and communication Migration and urbanisation Political power and action Poverty and inequality Social identity and inclusion Sport and recreation

Technology, industry and innovation

Transport, travel and tourism

Values and beliefs

Water, food and agriculture





Componenet 2: Team Project

This component is internally assessed and externally moderated by Cambridge International. Candidates work in teams of two to five members to design and carry out a collaborative project.

Each team produces an:

- Explanation of Research and Planning
- Evidence of Action.

Each individual in the team produces a:

• Reflective Paper.

In the Team Project, candidates are assessed on the skills of research, analysis, evaluation, reflection, communication and collaboration.

FIRST TERM

Component 1: Written Paper - Revision

Submission of Componenet 2: Individual Report Submission of Component 3: Team Project

National Identity

National Identity themes & elements: Culture (Arabic Language, History & Heritage), Values (Respect, Compassion & Global / Cultural Understanding), and Citizenship (National belonging, volunteering & conservation).





Gr. X 2024-2025

ISLAMIC EDUCATION / T.ISLAMIYAH (NMT)

Books & Publications

- 1. Islamic Education, Gr. 10, Part-1 & 2, MOE, UAE, Edition: 2023-2024
- 2. Islam Belief and Teachings by Ghulam Sarwar Muslim Trust (IFUK) (Ref .Book)
- 3. Islamiyat for Students by Farkhanda Noor Feroz Sons(KHI) (Ref .Book)
- 4. An Introduction to Islamiyat-History, Beliefs and Practices by Nighat Farooq Bajwa (Oxford University Press) (Ref .Book)

FIRST TERM

1. The Life and the importance of the Prophet Muhammad (pbuh)

1.1 The main events of the Prophet's life from his birth to his call to prophethood

- i. His upbringing in desert(1st Journey to Syria, Harbul Fijar, Hilful Fuzul)
- ii. Role of Abu Talib, Abu Bakr and Khadija(R.A)
- Fixing of black stone

1.2 His experiences with his opponents

- i. Ways and reasons of persecution
- ii. **Boycott**
- Journey to Taif iii.
- Behavior of Abu Lahab iv.
- Year of Sorrow ٧.
- vi. Al- Isra wal –Mairaj

1.3 Migration to Madinah (Hijrah)

- i. Migration to Abyssinia and its significance
- Plot to kill the Prophet and the part played by Ali(R.A) ii.
- Abu Bakr (R.A) and Prophet in the cave of Thawr iii.
- The 1st mosque in Quba iv.
- Arrival at Madinah and building of Mosque ٧.
- vi. The charter of Madinah

The Prophet method of propagation of Islam

Islamic Education-1

1.4 Events of his activities in Madinah and Conflicts with Makkans

- Battle of Badr i.
- ii. Battle of Uhad
- Battle of Trench iii.
- iv. Treaty of Hudaibiyah
- ٧. Battle of Khyber
- Battle of Hunain vi.
- vii. **Battle of Tabuk**
- viii. His relation with other states
- His significance as the seal of the prophets ix.
- The last days of the Prophet and his last sermon х.
- Rights of women and others xi.



Human development in Islam

Islamic Education -I

Major themes of Quran

Allah in Himself

ٱللَّهُ لَاۤ إِلَّهَ إِلَّا هُوَ ٱلْحَّ ٱلْقَيُّومُ ۚ لَا تَأْخُذُهُ ۚ سِنَةٌ ۖ وَلَا نَوْمٌ ۚ لَهُ ۚ مَا فِي ٱلسَّمَـٰ وَتِ وَمَا فِي ٱللَّمَـٰ وَالْأَرْضِ ۗ مَن ذَا ٱلَّذِى يَشْفَعُ عِندَهُ ٓ إِلَّا بِإِذْنِهِ ۖ يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَمَا خَلْفَهُمْ ۖ وَلَا يُحِيطُونَ بِشَيْءُ مُّنْ عِلْمِهِ ٓ إِلَّا بِمَا شَآءَ ۚ وَسِعَ كُرْسِيُّةُ ٱلسَّمَـٰ وَتِ وَٱلْأَرْضَ ۗ وَلَا يُتُودُهُ ۖ حِفْظُهُمَا ۗ وَهُوَ ٱلْعَلَىُ ٱلْعَظِيمُ

(Surah Al- Bagarah 02:255)

قُلْ هُوَ آللَّهُ أَحَدٌ١ ٱللَّهُ ٱلصَّمَدُ٢ لَمْ يَلِدْ وَلَمْ يُولَدْ٣ وَلَمْ يَكُن لَّهُۥكُفُوٓا أَحَدُّ ٤

(Surah Al-Ikhlas 112:1-4)

لَهُ مَا فِي ٱلسَّمَا وَ تِ وَمَا فِي ٱلْأَرْضِ وَهُوَ ٱلْعَلِيُّ ٱلْعَظِيمُ ٤

تَكَادُ ٱلسَّمَا وَتُ يَتَفَطَّرْنَ مِن فَوْقهِنَّ وَٱلْمَلَائِكَةُ يُسَبِّحُونَ بِحَمْدِ رَبِّهِمْ وَيَسْتَغْفِرُونَ لِمَن فِي ٱلْأَرْضِ ۗ أَلَاۤ إِنَّ ٱللَّهَ هُوَ ٱلْغَفُورُ ٱلرَّحِيمُ ٥

(Surah Ash -Shura 42:4-5)

بَدِيعُ ٱلسَّمَـٰوَ'تِ وَٱلْأَرْضِ..أَنَّى يَكُونُ لَهُ وَلَمْ تَكُن لَّهُ صَـٰحِبَةٌ..وَخَلَقَ كُلَّ شَيْءٍ..وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ١٠١ ذَالِكُمُ ٱللَّهُ رَبُّكُمْ..لَآ إِلَـٰهُ إِلَّـٰ اللَّابُصَـٰرُ وَهُوَ بِكُلِّ شَيْءٍ فَٱعْبُدُوهُ ءَوَهُوَ عَلَىٰ كُلِّ شَيْءٍ وَكِيلٍ ٢٠١ لَّا تُذْرِكُهُ ٱلْأَبْصَـٰرُ وَهُوَ يُدْرِكُ ٱلْأَبْصَـٰرُ..وهُوَ اللَّطِيفُ ٱلْخَبِيرُ ١٠٣

(Surah Al -An'am 06:101-103)

وَمِنْ ءَايَـٰتِهِ ٱلَّيْلُ وَٱلنَّهَارُ وَٱلشَّمْسُ وَٱلْقَمَرُ ۗ لَا تَسْجُدُواْ لِلشَّمْسِ وَلَا لِلْقَمَرِ وَٱسْجُدُواْ لِللَّهَمِ وَٱسْجُدُواْ لِللَّهَمِّ وَٱللَّهَارُ وَٱلشَّمْسُ وَٱلْقَمَرُ ۗ لَا تَسْجُدُواْ لِلشَّمْسِ وَلَا لِلْقَمَرِ وَٱسْجُدُواْ لِللَّهَمِّ وَٱللَّهَارُ وَٱلشَّمْسُ وَٱلْقَمَرُ ۗ لَا تَسْجُدُواْ لِلشَّمْسِ وَلَا لِلْقَمَرِ وَٱسْجُدُواْ لِللَّهَ اللَّذِي خَلَقَهُنَّ إِن كُنتُمْ إِيَّاهُ تَعْبُدُونَ ٣٧ (Surah Fussilat 41:37)

2. The History and importance of Quran

- 2.1 Revelation of Quran through different ways between the years 610 and 632
- 2.2 Difference between Makkan and Madinan revelations
- 2.3 Compilation of Quran under the Rightly Guided Caliphs
- 2.4 The main themes of Quran
 - i. Tawheed
 - ii. Risalah
 - iii. Akhirah
- 2.5 Relationship of the God with his Messengers
- i. Adam (A.S) ii. Ibrahim (A.S) iii. Musa (A.S) iv. Isa(A.S)v-Prophet Muhammad (pbuh)
- 2.6 The Use of Quran in legal thinking and its relationship with Hadith, Ijma and Qiyas
- 2.7 Sources of Islamic Law
 - i. Quran
 - ii. Hadith
 - iii. Ijma
 - iv. Qiyas





2.8 The significance of Quran as the basis of all thought and action in Islam

- i. Islamic main beliefs
- ii. The five pillars of Islam
- iii. Family and Community Life

Makkan and Madinan Quran

Islamic Education-I

Major themes of Quran Allah's relationship with the created world

ٱلْحَمْدُ لِلَّهِ رَبِّ ٱلْعَلْمِينِ ١ ٱلرَّحْمَلْنِ ٱلرَّحِيم ٢ مَلْلِكِ يَوْمِ ٱلدِّينِ ۗ إِيَّاكَ نَعْبُدُ وَايَّاكَ نَسْتَعِينُ٤ ٱهْدِنَا ٱلصِّرْطَ ٱلْمُسْتَقِيمِهِ صِرَطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ ٱلْمَغْضُوبِ عَلَيْهِمْ وَلَا ٱلضَّالِّينِ ٦

(Surah Al-Fatihah 1:1-6)

يَنَأَيُّهَا ٱلنَّاسُ ٱعْبُدُواْ رَبَّكُمُ ٱلَّذِى خَلَقَكُمْ وَٱلَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ٢١ ٱلَّذِى جَعَلَ لَكُمُ ٱلْأَرْضَ فِرَشًا وَٱلسَّمَاءَ بِنَآءً وَأَنزَلَ مِنَ ٱلسَّمَاءِ مَآءٍ ۖ فَأَخْرَجَ بِهِ ۚ مِنْ ٱلثَّمَرَتِ رِزْقًا لَّكُمْ ۖ فَلَا تَجْعَلُواْ لِلَّهِ أَندُادًا وَأَنتُمْ تَعْلَمُونَ ٢٢

(Surah Al-Baqarah 2: 21-22)

ٱقْرَأْ بِٱسْم رَبِّكَ ٱلَّذِي خَلَقَ ١ خَلَقَ ٱلْإِنسَانَ مِنْ عَلَقٍ٢ ٱقْرَأْ وَرَبُّكَ ٱلْأَكْرَمُ٣ ٱلَّذِي عَلَّمَ بِٱلْقَلَمِ٤ عَلَّمَ ٱلْإِنسَانَ مَا لَمْ يَعْلَمْ ٥ (Surah Al-Alaq 96:1-5)

إِذَا زُلْزِلَتِ ٱلْأَرْضُ زِلْزَالَهَا١ وَأَخْرَجَتِ ٱلْأَرْضُ أَثْقَالَهَا٢ وَقَالَ ٱلْإِنسَـٰنُ مَا لَهَا٣ يَوْمَئِذٍ تُحَدِّثُ أَخْبَارَهَا٤ بِأَنَّ رَبَّكَ أَوْحَىٰ لَهَا٥ يَوْمَئِذٍ يَصْدُرُ ٱلنَّاسُ أَشْتَابًا لِّيْرَوْاْ أَعْمَٰلَهُمْ٦ فَمَن يَعْمَلْ مِثْقَالَ ذَرَّة خَيْرًا يَرَهُۥ٧ وَمَن يَعْمَلْ مِثْقَالَ ذَرَّةُ شَرًّا يَرَهُۥ٨

(Surah Al-Zalzalah 99:1-8)

رَّى النَّاسِ ١ مَلِكِ ٱلنَّاسِ ٢ إِلَـهِ ٱلنَّاسِ ٣ مِن شَرِّ ٱلْوَسْوَاسِ ٱلْخَنَّاسِ ٤ اَلَّذِى يُوَسْوِسُ فِي صُدُورِ آلنَّاسِ ٥ مِنَ ٱلْجِنَّةِ قُلْ أَعُوذُ بِرَبِّ ٱلنَّاسِ ١ مَلِكِ ٱلنَّاسِ ٢ إِلَـهِ ٱلنَّاسِ ٣ مِن شَرِّ ٱلْوَسْوَاسِ ٱلْخَنَّاسِ ٤ اَلَّذِى يُوَسْوِسُ فِي صُدُورِ آلنَّاسِ ٥ مِنَ ٱلْجِنَّةِ

3. The History and the importance of Hadith

- 3.1 The history of the compilation of Hadith
- 3.2 The earliest collections including Musnad and Musannaf
 - In Prophet Muhammad's life time
 - The companions
 - Successors of the companions
 - Successors of the successors
- 3.3 The main compilers and their activities

(Imam Bukhari, Imam Muslim, Imam Abu Daud, Imam Al-Tirmidhi, Imam Al- Nasai, Imam Ibn Maja)

- 3.4 Their biographies and the characteristics of their work
- 3.5 Methods used to verify the reliability of Hadith
- 3.6 Importance for the Muslim community to have authentic Hadith
- 3.7 The main features of six collections of Sunni hadith and four collections of Shia hadith
- 3.8 The Use of Hadith in legal thinking and its relationship with Hadith, Ijma and Qiyas
- 3.9 The significance of hadith as the basis of all thought and action in Islam

The Prophetic Sunnah Recording of Sunnah

Islamic Education -I

Islamic Education -II



The scholars efforts in preserving Sunnah Hadith (Sahih Bukhari, Sahih Muslim:

Islamic Education -II

- الدِّينُ النَّصِيحَةُ ، قُلْنَا: لِمَنْ ؟ قَالَ: 'لِلهِ وَلكِتَابِهِ، وَلرَّسُولِهِ، وَلأنمَّةِ المُسْلِمِينَ وَعَامَّتِهمْ . '
 - 2 لا يُؤْمِنُ أَحَدُكُمْ حَتَى يُحِبَّ لأَخِيهِ مَا يُحِبُّ لِنَقْسِه.
- 3 مَنْ كَانَ يُؤْمِنُ بِاللهِ وَالْيَومِ الْآخِرِ فَلْيَقُلْ خَيْرًا أَوْ لِيَصْمُتْ، وَمَنْ كَانَ يُؤْمِنُ بِاللهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ ضَيْفَهُ.
 قليُكْرِمْ جَارَهُ، وَمَنْ كَانَ يُؤْمِنُ بِاللهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ ضَيْفَهُ.
- أنَّ رَجُلا سَأَلَ رَسُولَ اللهِ (صلَّى اللهُ عَلَيْهِ وَسَلَمَ) فقالَ: أر أيت إذا صلَّيْتُ الْمَكْثُوبَاتِ، وصُمْتُ رَمَضنانَ، وَأَخْلَلتُ الْحَلَالَ، وحَرَّمْتُ الْحَرَامَ، وَلَمْ أَزِدْ عَلَى ذَلِكَ شَيْنًا، أَدْخُلُ الْجَنَّة؟ قالَ: نَعَمْ.
- كُلُّ سُلامَى مِنَ النَّاسِ عَلَيْهِ صَدَقَةٌ كُلَّ يَوْمٍ تَطْلَعُ فِيهِ الشَّمْسُ: تَعْدِلُ بَيْنَ اثْنَيْنِ صَدَقَةً؛ وَتُعِيْنُ الرَّجُلَ فِي دَابَيْهِ فَتَحْمِلُهُ عَلَيْهَا أَوْ تَرْفَعُ لَهُ عَلَيْهَا مَنَاعَهُ صَدَقَةً؛ وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةً؛ وَبِكُلِّ خَطُوةٍ تَمْسُولُ الأَذِي عَنِ الطَّرِيقِ صَدَقَةً؛ وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةً؛ وَتَمُيطُ الأَذِي عَنِ الطَّرِيقِ صَدَقَةً.
- أَ مَنْ رَأَى مِنْكُمْ مُنكَرا فَلْيُغَيِّرْهُ بِيَدِهِ، فإنْ لَمْ يَسْتَطِعْ فبلِسَانِهِ، فإنْ لَمْ يَسْتَطِعْ فيقلبهِ، وَذَلِكَ أَضْعَفُ الأَيمَانِ.

4. Rightly guided Caliphs and their importance as leaders Abu Bakr(R.A), Umar(R.A), Usman(R.A), Ali (R.A)

- 4.1 Their leadership as an example for the Muslim community
- 4.2 Main events in their lives and their achievements
- 4.3 Their policies
- 4.4 Battles during their reign
- 4.5 Their religious approaching towards leading their community
- 4.6 Difficulties encountered by the four Caliphs
- 4.7 Their relation with other states as model for Muslim community and government

 Obedience of the ruler Islamic Education-II

Hadith (Sahih Bukhari, Sahih Muslim:

- وَيْلَ: يَا رَسُولَ اللهِ أَيُّ النَّاسِ أَفْضَلُ؟ فَقَالَ رَسُولُ اللهِ (صَلَّى الله عَليهِ وسَلَمَ): 'مُؤْمِنٌ يُجَاهِدُ في سَيْلِ اللهِ بنقسهِ وَمَالِهِ.'
- قالَ رَسُولُ اللهِ (صلَّى اللهُ عَليهِ وسلَّمَ): 'مَا تَعُدُهْنَ الشَّهْيدَ فِيْكُمْ؟' قالوا: يَا رَسُولَ اللهِ مَنْ قَتِلَ فِي سَبِيلِ اللهِ فَهُوَ شَهِيْدٌ، وَمَنْ مُاتَ فِي سَبِيلِ اللهِ فَهُوَ شَهِيْدٌ، وَمَنْ مَاتَ فِي سَبِيلِ اللهِ فَهُوَ شَهِيْدٌ، وَمَنْ مَاتَ فِي سَبِيلِ اللهِ فَهُوَ شَهِيْدٌ، وَمَنْ مَاتَ فِي البَطْن فَهُوَ شَهِيْدٌ، وَمَنْ مَاتَ فِي البَطْن فَهُوَ شَهِيْدٌ.'
 - 9 مَا أَكُلُ أَحَدُ طَعَاماً قُطُّ خَيْر ا مِنْ أَنْ يَأْكُلُ مِنْ عَمَل يَدِه.
- 10 السَّاعِيْ عَلَى الأرْمَلَةِ وَالْمِسْكِيْنِ كَالْمُجَاهِدِ فِي سَبِيْلُ اللهِ، أو الْقَائِمِ اللَّيْلَ الصَّائِمِ النَّهَارَ.



- 11 'أَنَا وَكَافِلُ الْيَتِيْمِ فِي الجَنَّةِ هَكَذا. ' وَقَالَ بِأَصْبَعَيْهِ السَّبَّابَةِ وَالوُسطى.
- أبَعَثَ رَسُولُ اللهِ (صلَّى اللهُ عَلَيْهِ وَسَلَّمَ) أَبَا مُوسَى وَمُعَاد بْنَ جَبَلِ إلى الْيَمَن، وَبَعَث كُلُّ وَاحِدٍ منْهُمَا عَلَى مِخْلافٍ. ثُمَّ قَالَ: 'يَسِّرَا وَلا تُعَسِّرًا وَلا تُنَقِّرَا.'

FIRST TERM EXAM

SECOND TERM

(Reinforcement)

1. The First Islamic Community

1.1 The Prophet's wives

- i. Names and details of his wives
 - Khdijah (R.A)
 - Aisha (R.A)
 - Hafsa (R.A)
- ii. Lessons from their lives for the Muslims
- iii. Prophet's treatment towards his wives

1.2 Prophet's Descendants

- i. His daughters including Zainab(R.A), Fatima(R.A)
- ii. Grandsons -Hassan (R.A) and Husain (R.A)

The Prophet's method of taking care of his family

Islamic Education-II

1.3 Ten blessed companions and scribes

- i. Four companions(Caliphs) during Prophet's life tome and hadith about them
- ii. Abd al-Rahman ibn Awf , Abu Ubaydah ibn al-Jarrah , Talha ibn Ubaydullah, Zubayr ibn al-Awwam, Sa'ad ibn Abi Waqas , Sa'id ibn Zayd
- iii. Importance of the actions of the Prophet's companions

1.4 The Emigrants and Helpers

- i. Their characteristics
- ii. Establishment of Muslim brotherhood

Major themes of Quran

Allah's Messengers

وَاذْ قَالَ رَبُّكَ لِلْمَلَـٰئِكَةِ إِنِّى جَاعِلٌ فِى ٱلْأَرْضِ خَلِيفَةً ۖ قَالُوٓا أَتَجْعَلُ فِيهَا مَن يُفْسِدُ فِيهَا وَيَسْفِكُ ٱلدِّمَاءَ وَنَحْنُ نُسَبِّحُ بِحَمْدِكَ وَنُقَدِّسُ لَكَ ۖ قَالَ إِنِّىَ أَعْلَمُ مَا لَا تَعْلَمُونَ ٣٠ وَعَلَّمَ ءَادَمَ ٱلْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى ٱلْمَلَـٰئِكَةِ فَقَالَ أَنْبِـُونِى بِأَسْمَاءِ هَـْوُلُآءِ إِن كُنتُمْ صَلِدِقِينَ ٣١ قَالُواْ سُبْحَـٰنَكَ لَا عِلْمَ لَنَاۤ إِلَّا مَا عَلَّمْتَنَا ۖ إِنَّكَ أَنْتَ ٱلْعَلِيمُ ٱلْحَكِيمُ ٣٢

قَالَ يَنَادَهُ أَنْبِئُهُم بِأَسْمَآئِهِمْ فَلَمَّا أَنْبَأَهُم بِأَسْمَآئِهِمْ قَالَ أَلَمْ أَقُل لَّكُمْ إِنِّ أَعْلَمُ غَيْبَ السَّمَوْتِ وَٱلْأَرْضِ وَأَعْلَمُ مَا تُبُدُونَ وَمَا كُنتُمْ تَكُمُونَ ٣٣ وَإِذْ قُلْنَا لِلْمَلَئِكَةِ اَسْجُدُواْ لِكَادَمَ فَسَجَدُواْ إِلَّا إِبْلِيسَ أَبَىٰ وَٱسْتَكْبَرَ وَكَانَ مِنَ ٱلْكَافِرِينَ ٣٤ وَقُلْنَا يَنَادَمُ اسْكُنْ أَنتَ وَزَوْجُكَ الْجَنَّةُ وَكُلَا مِنْهَا رَغَدًا حَيْثُ شِنْتُمَا وَلَا تَقْرَبَا هَاذِهِ الشَّجَرَةَ فَتَكُونَا مِنَ ٱلظَّلِمِينَ ٣٥ فَأَزَلَهُمَا ٱلشَّيْطَانُ عَنْهَا فَأَخْرَجَهُمَا مِمَّا كَانَا فِيهِـ وَلُكُمْ لِبَعْضٍ عَدُوِّ وَلَكُمْ فِي ٱلْأَرْضِ مُسْتَقَرِّ وَمَتَاعٌ إِلَى حِينٍ ٣٦ فَتَلَقَّىٰ ءَادَمُ مِن رَبِّهِ عَلِيمَاثٍ فَتَابَ عَلَيْهِ وَإِنَّهُ هُوَ ٱلتَّوَّابُ وَلَا تَقْرَبُ مُسْتَقَرِّ وَمَتَاعٌ إِلَى حِينٍ ٣٦ فَتَلَقَّىٰ ءَادَمُ مِن رَبِهِ عَلِيمَاثٍ فَتَابَ عَلَيْهِ وَإِنَّهُ هُو ٱلتَّوَّابُ وَلَا لَعْمُولُوا بَعْضُكُمْ لِبَعْضٍ عَدُوِّ وَلَكُمْ فِي ٱلْأَرْضِ مُسْتَقَرِّ وَمَتَاعٌ إِلَى حِينٍ ٣٦ فَتَلَقَىٰ ءَادَمُ مِن رَبِّهِ عَلِيمَاثٍ فَتَابَ عَلَيْهِ وَلَهُمُ وَلَا لَكُولُوا مُنْ الْمُؤْنَ

(Surah Al-Baqarah 02:30-37)





وَكَذَٰ لِكَ نُرِيٓ إِبْرَهِيمَ مَلَكُوتَ ٱلسَّمَـٰوَٰتِ وَٱلْأَرْضِ وَلِيَكُونَ مِنَ ٱلْمُوقِنِينَ ٧٥ فَلَمَّا جَنَّ عَلَيْهِ ٱلَّيْلُ رَءَا كَوْكَبَا ـقَالَ هَـٰذَا رَبِّي ـفَلَمَّا أَفَلَ قَالَ لَئِن اللهِ يَهْدِنِي رَبِّي لَأَكُونَنَّ مِنَ ٱلْقَوْمِ ٱلضَّالِّينَ ٧٧ فَلَمَّا رَءَا قَالَ لَا أُحِبُ ٱلْتَافِلِينَ ٧٦ فَلَمَّا رَءًا ٱلْقَمَرَ بَازِغًا قَالَ هَـٰذَا رَبِّي مَّلَا أَفَلَتْ قَالَ ٱلشَّمْسَ بَازِغَةً قَالَ هَـٰذَا رَبِّي هَـٰذَاۤ ٱكْبُرُ ـفَلَمَّاۤ أَفَلَتْ قَالَ يَـٰقَوْمِ إِنِّي بَرِيٓءٌ مِّمَّا تُشْرِكُونَ ٧٨ إِنِّي وَجَّهْتُ وَجُهِىَ لِلَّذِى فَطَرَ ٱلسَّمَـٰوَٰتِ وَٱلْأَرْضَ حَنِيفًا ـوَمَاۤ أَنَا مِنَ ٱلْمُشْرِكِينَ ٧٩

(Surah Al-Ana' am 06:75-79)

(Surah Al-Maidah 05:110)

وَٱلضُّحَىٰ ١ وَٱلَّيْلِ إِذَا سَجَىٰ ٢ مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَى ٣ وَلَلْـَّاخِرَةُ خَيْرٌ لَّكَ مِنَ ٱلْأُولَىٰ ٤ وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَىٰ ٥ أَلَمْ يَجِدْكَ يَتِي فَـَّاوَىٰ٦وَوَجَدَكَ ضَاَلًّا فَهَدَىٰ ٧ وَوَجَدَكَ عَائِلًا فَأَعْنَىٰ ٨ فَأَمَّا ٱلْيَتِيمَ فَلُا تَقْهَرْ ٩ وَأَمَّا ٱلسَّائِلَ فَلَا تَنْهَرْ ١٠ وَأَمَّا بِنِعْمَةِ رَبِّكَ فَحَدُّثْ ١١

(Surah Ad-Duhaa 93:1-11)

إِنَّا أَعْطَيْنَكَ ٱلْكُوْثَرَ ١ فَصَلِّ لِرَبِّكَ وَٱنْحَرْ ٢ إِنَّ شَانِئَكَ هُوَ ٱلْأَبْتَرُ ٣

(Surah Al -Kawthar 108:1-3)

2. Articles of faith and pillars of Islam

1. Articles of Faith

1.1 Tawheed (Belief in oneness of God)

- i. Master of the universe
- ii. Without any partner/ Shirk
- iii. Attributes of Allah (SWT)/ 99 characteristics(names)
- iv. What Muslims believe about Tawheed

1.2 Angels

- i. Nature and duties of angels
- ii. Characteristics of angels

1.3 Books, their contents and purpose

- i. Importance of belief in books
- ii. Purpose of revelation of the books

1.4 Prophets, their character and function

- i. Link between angels and prophets
- ii. Importance of prophets in Islam
- iii. Miracles given to chosen prophets

1.5 God's predestination and decree, its meaning and significance

- i. Akhirah
- ii. Predestination
- iii. Resurrection and the last day, the main events and its significance



1.1 Jihad

- i. Literal meaning and types of Jihad
- Importance of Jihad in Islam ii.

Jihad in the cause of Allah 1&2

Islam Education-2

Hadith (Sahih Bukhari, Sahih Muslim:

إنمَّا مَثَلُ صِنَاحِبِ القُرِ أَن كُمَثِّل صِنَاحِبِ الإبلِ المُعَقِّلَةِ: إِنْ عَاهَدَ عَلَيْهِا أَمْسَكُهَا، وَإِنْ أَطْلَقُهَا

- رَحِمَ اللهُ رَجُلاً سَمْحًا إذا بَاعَ، وَإِذا الشُّتُرَى، وَإِذا اقْتَضَى.
 - لا يَرْحَمُ اللهُ مَنْ لا يَرْحَمُ النَّاسَ.
- المُؤْمِنُونَ كَرَجُلِ وَاحِدٍ، إِن إِشْتَكَى عَيْنُهُ إِشْتَكَى كُلُّهُ، وَإِن إِشْتَكَى رَأْسُهُ إِشْتَكَى كُلُّهُ.

2. Pillars of Islam

2.1 Shahadah

- Definition and its significance i.
- Different occasions when it is recited ii.

2.2 Salah

- i. Preparations including Wudu
- ii. Its performance and importance
- Congregational prayers on Fridays and festivals iii.
- Times and place of prayers, Private and delayed prayer iv.
- Benefits of prayer in a Muslim's life ٧.

2.3 Zakah

- Alms giving, Zakah ,how it is performed and its significance in the community i.
- ii. Requirements of giving Zakah
- Benefits of Zakah for both receivers and givers iii.

2.4 Sawm(Fasting)

- i. The way it is observed and the greatest reward of fasting
- Significance of Fasting(moral, social and economic) ii.
- iii. People exempted from fasting



2.5 <u>Hajj(Pilgrimage)</u>

- Stages of Hajj
- ii. Importance of Hajj

Hadith (Sahih Bukhari, Sahih Muslim:

- الحَيَّاءُ لا يُأْتِي إلاَّ بِخَيرٍ.
- 18 لا يَدْخُلُ النَّارَ أَحَدٌ فِي قُلْبِهِ مِثْقَالُ حَبَّةٍ مِن خَرِدُلٍ مِن إيمَان، وَلا يَدْخُلُ الجَنَّةِ أَحَدٌ فِي قُلْبِهِ مِثْقَالُ حَبَّةٍ
 - الدُنْيَا سِجْنُ المُؤْمِنِ وَجَنَّهُ الكَافِرِ.
 - إِنَّ اللهَ لا يَنْظُرُ إلى صُورَكُم وَلا أَمْوَ الكِم، وَلكِنْ يَنْظُرُ إلى قُلُوبِكِمُ وَأَعْمَالِكُم. 20

Note:

- All the topics mentioned in the syllabus should be taught with reference to the past papers
- In case if any part of the syllabus from Gr 8 &9 in the 1st term /Mock -1 Exam. Will be included, the students will be updated for changes.
- Mock II will be from the whole syllabus(Gr 8,9 & 10)

SECOND TERM EXAM

THIRD TERM

BOARD EXAM





2024 - 2025



Books & Publications

Cambridge Mathematics IGCSE

FIRST TERM EXAM

FIRST TERM

Chapter 17: 1 Managing money 2 Curved graphs Chapter 18: 3 Chapter 19: Symmetry 4 Chapter 20: Histograms and cumulative frequency diagrams 5 Ratio, rate and proportion Chapter 21: 6 More equations, formulae, and functions Chapter 22: 7 Transformations and vectors Chapter 23:

SECOND TERM EXAM

SECOND TERM

- 1. Probability using tree diagrams and Venn diagrams
- 2. Lines, angles and shapes
- 3. Equations, factors and formulae
- 4. Perimeter, area and volume
- 5. Sequences, surds and sets
- 6. Pythagoras' theorem and similar shapes
- 7. Averages and measures of spread
- 8. Further solving of equations and inequalities
- Scale drawing, bearing and trigonometry 9.
- 10. Solving board paper

MOCK EXAM





2024-2025

PHYSICS

Books & Publication

- 6. <u>Coursebook</u>: Physics for Cambridge IGCSE. By David Sang, Mike Follows & Sheila Tarpey
- 7. Reference Books:
 - 1. Cambridge IGCSE Physics 4th Edition Kennett, H and Duncan, T
 - 2. Cambridge IGCSE Physics Practical workbook by Gillian Nightingale

FIRST TERM

1. Ch: 14	Properties of Waves, Course book; Pg. 260-267
2. Ch: 15	The Electromagnetic spectrum Coursebook; Pg.279-285
3. Ch: 12	Sound Coursebook; Pg. 216-221
4. Ch: 22	The nuclear atom Coursebook; Pg. 415-418
5. Ch: 23	Radioactivity Coursebook; Pg.429-445

MOCK-I EXAM

SECOND TERM

6. Ch:24	Earth & the Solar system Coursebook; Pg. 453-456
7. Ch:25	Stars & the Universe Coursebook: Pg. 468-474

Revision

MOCK-II EXAM

BOARD EXAM

(Note: MOCK Exam will be based on Grade 8, 9&10 Syllabus)