



**KG1**

**Syllabus Booklet**

**2025-2026**

**Art**

**FIRST TERM**

- **Drawing and Colouring**
  - 1-learn basic colours, to Colour horizontally and vertically.
  - 2- Draw and colour the butterfly.
  - 3-Draw and colour the emotions.
  - 4- Colour the teddy bear.
  - 5- Join the dots and colour the house.
  - 6- Draw and colour the fish.
  - 7- Draw and colour the triangle.
  - 8-Draw and colour the turtle.
  - 9-Draw an umbrella and Colour.
  - 10- Colour the mouse.
  - 11-Draw and colour the clown.

**SECOND TERM**

- **Drawing and Colouring**
  - 1- Draw and colour the ship
  - 2-Count and colour the vegetables.
  - 3- Colour the banana.
  - 4- Draw and colour a plant.
  - 5- Draw and colour the national flag of UAE.
  - 6- Join the dots and colour the watermelon.
  - 7- Draw and colour the rainbow.
  - 8- Count, colour and draw the cupcakes.
  - 9- Identify and colour the animals.
  - 10- Colour the fire fighter.
  - 11- Colour the school bus.
  - 12- Colour the snowman.

**THIRD TERM**

- **Drawing and Colouring**
  - 1-Colour the strawberry.
  - 2-Decorate the donuts and colours them.
  - 3- Colour the micky and minnie mouse.
  - 4- Join the dots and colour Duck.
  - 5- Draw and colour the kite.
  - 6- Draw and colour the ice cream.
  - 7-colour the animal and its baby.
  - 8-colour the children offering dua.
  - 9- Draw a park and colour it.

## Craft

Make and decorate the objects with different materials.

| Term 1   | Term 2  | Term 3  |
|--|---|---|
| <ul style="list-style-type: none"> <li>❖ Basic colours</li> <li>❖ Butterfly</li> <li>❖ Emotions</li> <li>❖ Bear</li> <li>❖ House</li> <li>❖ Fish</li> <li>❖ Clay shapes</li> <li>❖ Turtle</li> <li>❖ Umbrella</li> <li>❖ Mouse</li> <li>❖ Clown</li> </ul> | <ul style="list-style-type: none"> <li>❖ Ship</li> <li>❖ Vegetables</li> <li>❖ Fruit basket</li> <li>❖ Flower</li> <li>❖ UAE flag</li> <li>❖ Watermelon</li> <li>❖ Rainbow</li> <li>❖ Cupcake</li> <li>❖ Animal</li> <li>❖ Fire safety</li> <li>❖ Bookmarks</li> <li>❖ Snowman</li> </ul> | <ul style="list-style-type: none"> <li>❖ Strawberries</li> <li>❖ Crown</li> <li>❖ Micky</li> <li>❖ Hen</li> <li>❖ Kite</li> <li>❖ Ice cream</li> <li>❖ Elephant</li> <li>❖ Wishing Card</li> <li>❖ Ghaf tree</li> </ul> |

## GENERAL SCIENCE

| FIRST TERM  | SECOND TERM   | THIRD TERM  |
|---|---|---|
| <p><b><i>Animal Science</i></b></p> <ul style="list-style-type: none"> <li>• Living and Non-living things</li> <li>• Parts of human body</li> <li>• Animals and their babies</li> <li>• Farm and Pet animals</li> <li>• Lifecycle of a hen</li> <li>• Lifecycle of a butterfly</li> </ul> <p><b><i>Material Science</i></b></p> <ul style="list-style-type: none"> <li>• Primary colours</li> <li>• Static Electricity</li> <li>• </li> </ul> | <p><b><i>Material Science</i></b></p> <ul style="list-style-type: none"> <li>• Materials</li> <li>• Sink or float.</li> <li>• Let's blow balloons</li> </ul> <p><b><i>Plant Science</i></b></p> <ul style="list-style-type: none"> <li>• Identification of plants</li> <li>• Parts of a plant</li> <li>• Needs of a plant</li> <li>• Lifecycle of a plant</li> </ul> <p><b><i>Animal Science</i></b></p> <ul style="list-style-type: none"> <li>• Senses</li> </ul> | <p><b><i>Material Science</i></b><br/><b><i>Earth Science</i></b></p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Weather</li> <li>• Day and Night</li> <li>• Pollution</li> </ul> <p><b><i>Material Science</i></b></p> <ul style="list-style-type: none"> <li>• Magnets magic.</li> <li>• Make a volcano</li> </ul> |

# English

| FIRST TERM  | SECOND TERM  | THIRD TERM   |
|---|--|--|
| <p><b><u>Speaking and Listening</u></b></p> <p><b><i>Rhymes</i></b></p> <ul style="list-style-type: none"> <li>• Head and shoulders</li> <li>• Teddy Bear</li> </ul> <p><b><i>Oral topics</i></b></p> <ul style="list-style-type: none"> <li>• My Family</li> <li>• All about UAE</li> <li>• Emotions</li> </ul> <p><b><u>Reading and comprehension</u></b></p> <p><b><i>Stories</i></b></p> <ul style="list-style-type: none"> <li>• Look</li> <li>• Sam</li> <li>• Ben</li> <li>• Here</li> </ul> <p><b><u>Word Reading</u></b></p> <p><b><i>Letters</i></b></p> <ul style="list-style-type: none"> <li>• s, a, t, p, i, n, m, d, g, o, c, k</li> </ul> <p>CVC words and H.F.W.</p> <p><b><u>Grammar and Punctuation</u></b></p> <ul style="list-style-type: none"> <li>• Naming words</li> <li>• Pronouns</li> <li>• prepositions</li> </ul> <p><b><u>Writing Transcription</u></b></p> <p>Writing letters, cvc words and h.f.w.</p> | <p><b><u>Speaking and Listening</u></b></p> <p><b><i>Rhymes</i></b></p> <ul style="list-style-type: none"> <li>• I am a little tea pot.</li> <li>• Incy wincy spider</li> </ul> <p><b><i>Oral topics</i></b></p> <ul style="list-style-type: none"> <li>• Playground</li> <li>• Healthy and Junk Food</li> <li>• Birthday Party</li> </ul> <p><b><u>Reading and comprehension</u></b></p> <p><b><i>Stories</i></b></p> <ul style="list-style-type: none"> <li>• Help</li> <li>• Home</li> <li>• Get the rat</li> </ul> <p><b><u>Word Reading</u></b></p> <p><b><i>Letters</i></b></p> <ul style="list-style-type: none"> <li>• e, u, r, h, b, f, l, ,j, v ,w, x, y, z</li> </ul> <p>CVC words, H.F.W. and sentences</p> <p><b><u>Grammar and Punctuation</u></b></p> <ul style="list-style-type: none"> <li>• Action words</li> <li>• Singulars and plurals</li> <li>•</li> </ul> <p><b><u>Writing Transcription</u></b></p> <p>Writing letters, cvc words, h.f.w. and simple sentences.</p> | <p><b><u>Speaking and Listening</u></b></p> <p><b><i>Rhymes</i></b></p> <ul style="list-style-type: none"> <li>• Rainbow song</li> <li>• Ten Little Children</li> </ul> <p><b><i>Oral topics</i></b></p> <ul style="list-style-type: none"> <li>• Super Market in UAE</li> <li>• People who help us</li> </ul> <p><b><u>Reading and comprehension</u></b></p> <p><b><i>Stories</i></b></p> <ul style="list-style-type: none"> <li>• Fun</li> <li>• Don and dots</li> </ul> <p><b><u>Word Reading</u></b></p> <p>CVC words and sentences</p> <p><b><u>Letters</u></b></p> <p><b><u>Capital letters A-Z</u></b></p> <p><b><u>Diagraphs: ck, ff, ll, ss</u></b></p> <p><b><u>Grammar and Punctuation</u></b></p> <ul style="list-style-type: none"> <li>• Opposites</li> </ul> <p><b><u>Writing Transcription</u></b></p> <p>Writing letters, cvc words, h.f.w. and simple sentences.</p> |

# ISLAMIAT

## FIRST TERM

- Importance of Bismillah
- Translation of Surah Al Fatiha
- Allah the Creator
- Thank you, Allah (Rhyme)
- Love for Animals
- Story of Prophet Adam

## SECOND TERM

- Our Beloved Prophet (S.A.W.)
- Good Manners
- Kind Words (Rhyme)
- Translation of Surah Al Fatiha
- Story of Prophet Nuh (AS)

## THIRD TERM

- The Holy Kabah
- Duas and supplications
- The Orphan Boy (story)
- Muhammad Nabina (Rhyme)

# MATHS

| FIRST TERM  | SECOND TERM  | THIRD TERM   |
|---|--|--|
| <b><i>Place Value</i></b> <ul style="list-style-type: none"> <li>Numbers 1-10</li> <li>Count and write 1-10</li> <li>Count and match 1-10</li> <li>Count and circle 1-10</li> <li>Join the dots 1-3.</li> <li></li> </ul> | <b><i>Place Value</i></b> <ul style="list-style-type: none"> <li>Numbers 1-15</li> <li>Count and write 1-15</li> <li>count and match 1-5</li> <li>count and circle 1-5</li> <li>Join the dots. 1-5</li> <li>Count and colour 1-7</li> <li>Missing numbers 1-5</li> <li>Number Bonds 1-4</li> <li></li> </ul> | <b><i>Place Value</i></b> <ul style="list-style-type: none"> <li>Numbers 1-20</li> <li>Count and write 1-20</li> <li>count and match 1-10</li> <li>count and circle 1-10</li> <li>Join the dots. 1-10</li> <li>Count and colour 1-10</li> <li>Missing numbers 1-10</li> <li>Number Bonds 8-10</li> <li></li> </ul> |
| <b><i>Data Handling</i></b> <ul style="list-style-type: none"> <li>Shape- Circle</li> <li>Heavy/ Light</li> </ul>   | <b><i>Data Handling</i></b> <ul style="list-style-type: none"> <li>Shapes- Square &amp; Triangle</li> <li>Sorting</li> <li>Pattern</li> <li>1 more/ 1 less</li> </ul>  | <b><i>Data Handling</i></b> <ul style="list-style-type: none"> <li>Shapes- rectangle.</li> <li>Sorting</li> <li>Pattern</li> <li>Time</li> <li>Day/night</li> <li>3D shapes</li> <li>Wide and narrow.</li> <li>Symmetry.</li> <li></li> </ul>  |
| <b><i>Addition</i></b> <ul style="list-style-type: none"> <li>Add with 1-4</li> </ul>   | <b><i>Addition</i></b> <ul style="list-style-type: none"> <li>Add with 1-7</li> </ul>  | <b><i>Addition</i></b> <ul style="list-style-type: none"> <li>Add with 1-10.</li> </ul>  |
| <b><i>Subtraction</i></b> <ul style="list-style-type: none"> <li>Subtract up to 1-4.</li> </ul>   | <b><i>Subtraction</i></b> <ul style="list-style-type: none"> <li>Subtract up to 1-7.</li> </ul>  | <b><i>Subtraction</i></b> <ul style="list-style-type: none"> <li>Subtract up to 1-10.</li> </ul>   |

# **I.C.T**

## **FIRST TERM**

### ***Know Your Computer***

- Machines
- A Computer as smart machine

### ***Starting and Shutting Down a Computer***

- How to start a computer
- How to shut down a computer

## **SECOND TERM**

### ***Parts of Computer***

- CPU
- Monitor
- Keyboard
- Mouse

### ***Keyboard and Keys***

- Keyboard
- Keys

### ***Computer Mouse***

- Mouse Pointer
- Mouse Pad
- How to hold the mouse

## **THIRD TERM**

### ***Introduction to paint***

- *How to start paint*
- *Drawing Area*
- *How to save a picture*

### ***Introduction to Ms. word***

- *How to start a Ms word*
- *Write sentences in a Ms word*
- *How to save in a Ms word*

## Arabic

### FIRST TERM

- الحروف (أ - ب - ت - ث - ج - ح - خ - د - ذ - ر - ز)
- نشيد ألف باء.

### SECOND TERM

- الحروف (س - ش - ص - ض - ط - ظ - ع - غ - ف)
- نشيد طائرتي الورقية.

### THIRD TERM

- الحروف (ق - ك - ل - م - ن - ه - و - ي)
- نشيد مدرستي

## National Identity Mark Framework:

All subjects are integrated with the National Identity Mark Framework as mention below:

| DOMAIN      | CULTURE         | VALUES               | CITIZENSHIP  |
|-------------|-----------------|----------------------|--------------|
| Sub-Domains | Arabic Language | Respect              | Belonging    |
|             | History         | Compassion           | Volunteering |
|             | Heritage        | Global Understanding | Conservation |

## High performance Learning:



We passionately believe that every single child can achieve academic success and live a life full of opportunity and fulfilment regardless of their starting point.

All subjects are integrated with HPL ACPs and VAAs.



