



## ENGLISH

### Books & Publications

1. Cambridge Global English Learner's Book 7
2. Cambridge Global English Workbook Book 7 (Practice worksheets)
3. Journey to Callisto
4. The Refugee Camp
5. The Cave at the End of the World
6. Connections
7. Diving Under the Waves
8. Who is the Greatest?

### **FIRST TERM**

#### L.B: UNIT 1 – Making Connection (PG 19-36)

Meeting and greeting	Pg. 20
It's better to give than ...	Pg. 22
What should I give?	Pg. 24
Family history	Pg. 28
Project Challenge	Pg. 34
Meeting and greeting	Pg. 20
It's better to give than	Pg. 22

#### L.B: UNIT 2 –Time to Celebrate (PG 41-62)

Happy New Year!	Pg. 42
Welcoming the spring	Pg. 46
Special occasions	Pg. 48
Improve your writing	Pg. 54
Poetry	Pg. 58

#### L.B:UNIT 3 –What we wear, what we waste (PG 63-84)

My style	Pg. 64
How stylish were the Ancient Egyptian?	Pg. 66
Don't waste it!	Pg. 72

### **WRITING**

1. E-mail writing U-1&32. Report writing U-2
2. Description of an Event

### Cambridge Reading Adventures

1. Journey to Callisto
2. Connections
4. Types Nouns & Pronouns



### Spelling, Punctuation and Grammar (application)

1. Homophones
2. Punctuation: Comma and colon
3. Present tense (All four types)
4. Reported Speech: statements
5. Sentence structure: simple and compound sentences Coordinating conjunctions
6. Figures of speech: personification, assonance
7. Types of noun : Collective and compound
8. Parts of speech (Revision)
9. Prefixes

*\* All grammar topics from each unit will be covered.*

### FIRST TERM EXAM

### SECOND TERM

#### L.B: UNIT 4-from A to B (PG 85-106 )

Getting Around	Pg. 86
By water, rail and road	Pg. 88
Going places	Pg. 90
Two cities	Pg. 92
Cities for life	Pg. 94
Project challenge	Pg. 100
Check your progress	Pg. 105

#### L.B:UNIT 5-The GREAT OUTDOORS (PG 107- 128)

A school trip	Pg. 108
The power of nature	Pg. 110
The Land of the long white cloud	Pg. 116
Improve your writing	Pg. 120
Fiction	Pg. 124
Check your progress	Pg. 127

### WRITING

Article for web page  
Description of a Place

### CAMBRIDGE READING ADVENTURE

1. The Refugee Camp
2. Diving Under the Waves

### SPELLING, PUNCTUATION AND GRAMMAR

1. Semicolon, comma and dash
2. Past tense: all four types
3. Types of sentences: compound and complex (Subordinating conjunctions)



4. Types of adverbs
5. Figures of speech: alliteration, anaphora and hyperbole
6. Reported speech: commands
7. Suffixes

*\* All grammar topics from each unit will be covered.*

## SECOND TERM EXAM

### THIRD TERM

#### **L.B:UNIT 7 –SUCCESS (PG 151-172)**

- |                        |         |
|------------------------|---------|
| 1. At work             | Pg. 152 |
| 2. What are you like?  | Pg. 158 |
| 3. Making History      | Pg. 160 |
| 4. Personality quiz    | Pg. 162 |
| 5. Project Challenge   | Pg. 166 |
| 6. Autobiography       | Pg. 168 |
| 7. Check your progress | Pg. 171 |

#### **UNIT 8- In the news(PG173-194)**

- |                         |         |
|-------------------------|---------|
| 1. A school magazine    | Pg. 174 |
| 2. What's in the news   | Pg. 176 |
| 3. What are the facts?  | Pg. 182 |
| 4. A dramatic event     | Pg. 184 |
| 5. Improve your writing | Pg. 186 |
| 6. Check your progress  | Pg. 193 |

#### **WRITING**

1. News paper Report
2. Autobiography

#### **CAMBRIDGE READING ADVENTURE**

1. The Cave at the end of the world
2. Who is the Greatest?

#### **SPELLING, PUNCTUATION AND GRAMMAR(APPLICATION)**

1. Ellipses and parentheses
2. Prefixes, suffixes, and homophones
3. figures of speech: apostrophe and hyperbole
4. Future tense: Simple, continuous, and perfect

*\* All grammar topics from each unit will be covered.*

## THIRD TERM EXAM



## GENERAL SCIENCE

### Books & Publications

#### CAMBRIDGE PRIMARY SCIENCE

- Cambridge Lower Secondary Science - Learner book-7 By Mary Jones, Diane Fellowes & Michael Smyth
- Cambridge Lower Secondary Science - Work Book-7 By Mary Jones, Diane Fellowes & Michael Smyth

#### FIRST TERM

- |                                  |                       |
|----------------------------------|-----------------------|
| 1. Cells                         | (1.1, 1.2, 1.3, 1.4,) |
| 2. Materials and their Structure | (2.5, 5.1, 5.2, 5.4)  |
| 3. Forces and Energy             | (3.1, 3.5, 3.6,)      |

#### SECOND TERM

- |                                       |                 |
|---------------------------------------|-----------------|
| 1. Grouping and Identifying Organisms | (4.1, 4.2, 4.3) |
| 2. Properties of Materials            | (5.5, 5.6)      |
| 3. Electricity                        | (9.1, 9.2, 9.4) |

#### THIRD TERM

- |                                       |                 |
|---------------------------------------|-----------------|
| 1. Micro-organisms in the Environment | (7.1, 7.2, 7.4) |
| 2. Changes to Materials               | (8.1, 8.2, 8.3) |
| 3. Earth Physics                      | (6.1, 6.3, 6.5) |



## GLOBAL PERSPECTIVE

### Books & Publications

- *New Cambridge lower Secondary book 7*

### FIRST TERM

#### Section 1: Research

- Lesson 1: Starting with Research skills
- Lesson 3: Starting with Research skills.
- Lesson 4: Developing Research skills.
- Lesson 7: Getting better in Research skills.

#### Section 2: Analysis

- Lesson 1: Starting with Analysis skills.
- Lesson 2: Starting with Analysis skills.
- Lesson 4: Developing Analysis skills.
- Lesson 5: Developing Analysis skills
- Lesson 7: Getting better in Analysis skills
- Lesson 8: Getting better in Analysis skills

### SECOND TERM

#### Section 3: Evaluation

- Lesson 1: Starting with Evaluation skills
- Lesson 4: Developing Evaluation skills
- Lesson 7: Getting better in Evaluation skills

#### Section 4: Reflection

- Lesson 1: Starting with Reflection skills
- Lesson 4: Developing Reflection skills
- Lesson 7: Getting better Reflection skills

### THIRD TERM

#### Section 5: Collaboration

- Lesson 1: Starting with Collaboration skills
- Lesson 4: Developing Collaboration skills
- Lesson 5: Developing Collaboration skills
- Lesson 7: Getting better in Collaboration skills

#### Section 6: Communication

- Lesson 1: Starting with Communication skills
- Lesson 5: Developing communication skills
- Lesson 7: Getting better at communication skills

**Note:** Global Perspectives gives learners the opportunity to think about significant global issues and to consider these from different perspectives. It develops a set of transferable skills in research, analysis, evaluation, communication, collaboration and reflection.

### **National Identity Syllabus**

National Identity themes & elements: Culture (Arabic Language, History & Heritage), Values (Respect, Compassion & Global / Cultural Understanding), and Citizenship (National belonging, volunteering & conservation).



## ISLAMIC EDUCATION / T. ISLAMIYAH (NMT)

### Books & Publications

- Islamic Education, Gr. 6, Part-1 & 2, MOE, UAE, Edition: 2024-2025

#### FIRST TERM

##### Unit One: (Part-1)

L.1 The true Book (Surat As-Sajdah: 1-12)	Pg. 10 – 23
L.3 Volunteering: an act of worship Belonging	Pg. 34 – 45
L.5 Obligatory, Voluntary and Disliked Elements of Prayer	Pg. 56 – 67
L.6 The UAE in the service of the world.	Pg. 68 – 79

##### Unit Two: (Part-1)

L.3 Bring yourself to account	Pg. 108 – 118
L.4 Mosque manners	Pg. 119 – 132

##### Unit Three: (Part-1)

L.5 Imam Malik bin Anas (R.A.)	Pg. 197 – 204
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#### FIRST TERM EXAM

#### SECOND TERM

##### Unit Four: (Part-2)

L.1 The right way (Surat Al-Mulk 1-14)	Pg. 08 – 23
L.4 I am tolerant	Pg. 50 – 71
L.5 The greater battle of Badr	Pg. 72 – 83

##### Unit Five: (Part-2)

L.3 Selecting Friends (Hadith)	Pg. 114 – 125
L.4 Scientific thinking	Pg. 126 – 137
L.5 The battle of Uhud	Pg. 138 – 147

#### SECOND TERM EXAM

#### THIRD TERM

##### Unit Five: (Part-2)

L.6 My Environment is a trust	Pg. 148 – 170
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##### Unit Six: (Part-2)

L.1 Lessons to be learned (Surat Al-Mulk 25 – 30)	Pg. 174 – 185
L.2 The ease of Islam (Hadith)	Pg. 186 – 197
L.3 Manners of supplication	Pg. 198 – 210
L.4 Voluntary Fasting	Pg. 212 – 224

#### THIRD TERM EXAM

#### Note:

Students must read and go through the whole lesson from the book as they will be examined through the contextual questions. The exam will be prepared only from the lessons of the concerned term.



Gr. VI

2025 -2026

## ICT

### Books & Publications

- Cambridge - Primary Computing Learner's Book 6

### **FIRST TERM**

#### Chapter 1:

Computational Thinking and Programming

#### Chapter 3:

Networking and digital Communication

#### Practical:

Python, Scratch

### **FIRST TERM EXAM**

### **SECOND TERM**

#### Chapter 2:

Managing data

#### Practical:

Excel

### **SECOND TERM EXAM**

### **THIRD TERM**

#### Chapter 4:

Computing Systems

#### Practical:

Project (HTML)

### **THIRD TERM EXAM**





## **MATHS**

### **Books & Publications**

#### **1. Cambridge Primary Mathematics Learner's Book 7**

#### **FIRST TERM**

- 1 Chapter 1: Integers
- 2 Chapter 2: Expressions, formulae and equations
- 3 Chapter 3: Place value and rounding
- 4 Chapter 5: Angles and constructions
- 5 Chapter 6: Collecting data
- 6 Chapter 13: Probability

#### **FIRST TERM EXAM**

#### **SECOND TERM**

- 1 Chapter 4: Decimals
- 2 Chapter 7: Fractions
- 3 Chapter 8: Shapes and symmetry
- 4 Chapter 9: Sequences and functions
- 5 Chapter 14: Position and transformation

#### **SECOND TERM EXAM**

#### **THIRD TERM**

- 1 Chapter 10: Percentages
- 2 Chapter 12: Ratio and proportion
- 3 Chapter 11: Graphs
- 4 Chapter 15: Shapes, area and volume
- 5 Chapter 16: Interpreting results

#### **THIRD TERM EXAM**



## **MORAL EDUCATION**

### **Books & Publications**

- United Arab Emirates (Ministry of Education) *Moral, Social and Cultural Studies*

### **FIRST TERM**

#### **UNIT 1: Equality and Justice as Fairness**

Lesson 1: Aspects of Equality Among People

Lesson 4: Standards of Distributive Justice

#### **UNIT 2: Physical Health and Diet**

Lesson 1: How Healthy is Your Lifestyle

Lesson 2: Exercise and Healthy Habits

#### **NI: Knowledge of Leaders**

- Knowledge of current and former leaders
- Name the rulers of the seven emirates and identify their notable achievements, recognizing them through images.

### **SECOND TERM**

#### **UNIT 4: Respect and Tolerance in a Diverse Community**

Lesson 1: Tolerance and its Relation to Diversity

Lesson 2: How Tolerance Appears in Society

#### **UNIT 5: How the UAE Grew into a Diverse, Inclusive Society**

Lesson 1: Museums in the UAE

Lesson 2: Cultural Change

#### **NI: Values, Respect**

- Recognize the importance of maintaining social justice, human rights, and finding solutions to bullying problems.
- Show respect for the elderly and appreciate the state's role in enacting laws for senior citizens.

### **THIRD TERM**

#### **Term 1 MOE Book**

#### **UNIT 1: Equality and Justice as Fairness**

Lesson 5: Justice in Leadership

#### **UNIT 4: Respect and Tolerance in a Diverse Community**

Lesson 5: Whole school approach to Cultural Diversity

#### **UNIT 5: How the UAE Grew into a Diverse, Inclusive Society**

Lesson 4: Preparing Exhibits

#### **NI: Values, Respect**

Demonstrate and apply real-life practices to demonstrate self-respect and responsible digital behavior on social media platforms

### **National Identity Syllabus**

National Identity themes & elements: Culture (Arabic Language, History & Heritage), Values (Respect, Compassion & Global / Cultural Understanding), and Citizenship (National belonging, volunteering & conservation).

- **Understanding UAE Culture:** Explore Arabic language, history, heritage, and values such as respect, compassion, and cultural understanding.
- **Symbolism and Traditions:** Examine UAE symbols (national anthem, flag, etc.) and customs (coffee and dates, greetings, etc.).
- **Founding Fathers and Leadership:** Get familiar with the names of founding fathers, current rulers and crown princes. Explore the role of H.H. Sheikh Zayed and other founding fathers in the formation of the UAE, and learn about the current ruler's initiatives.
- **UAE Facts:** Discover geographical, historical, and cultural facts about the UAE.
- **Heritage and Landmarks:** Explore UAE's heritage buildings, ancient civilizations, and famous landmarks.



## **SOCIAL STUDIES**

### **Books & Publications**

- **United Arab Emirates (Ministry of Education) *Moral, Social and Cultural Studies***

#### **FIRST TERM**

1. Lesson 1: After the Fall of the Roman Empire
2. Lesson 2: The High Middle Ages of Europe
3. Lesson 4: The Late Middle Ages: The First Hundred-year war
4. Lesson 5: Crisis of the Late Middle Ages

#### **SECOND TERM**

1. Lesson 1: The Renaissance
2. Lesson 2: The Printing Press
3. Lesson 3: Age of discovery
4. Lesson 5: Gold

#### **THIRD TERM**

1. Lesson 1: How the Government functions
2. Lesson 2: Modern political system
3. Lesson 5: Rights and Responsibilities

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