



ART

FIRST TERM	SECOND TERM	THIRD TERM
Drawing and Colouring		
- Join the dots and colour the butterfly. - Colour the fruits. - Colour the farm animals. - Colour the flower - Colour the pattern with different shapes. - Identify hard and soft textures, then colour (teddy bear). - Colour a picture of a zoo. - Colour the picture of fire safety. - Draw and colour a ship. - Colour a cat - Colour the insects - Mother's Day. - Colour the UAE flag.	- Colour a picture of a family. - Colour an aeroplane - Colour a picture of Red Riding Hood. - Colour the picture of a clock. - Colour a house. - Draw and colour Allah's Creation. - Colour a rainy day (weather). - Colour a car - Join the dots and colour the picture of a chick (digraph "ch"). - Colour the weather.	- Colour the insects (ant). - Colour the picture of a shoemaker. - Colour the four seasons. - Draw and colour the shadow of objects. - Colour a windy day (weather). - Draw and colour your favourite story character. - Colour a falcon. - Colour a boy (five senses).

ENGLISH

Cambridge Early Years-3

Communication and Language for English as a Second Language Learner's Book 3A

Communication and Language for English as a Second Language Learner's Book 3 B

Communication and Language for English as a Second Language Learner's Book 3 C

FIRST TERM	SECOND TERM	THIRD TERM
Block 1 – Places Near and Far What Is My Job? Pg: 4 In the School Pg: 5 The Umbrella Tree Pg: 7-15 Where is the...? Pg: 16-17 (Preposition) Sentence mix up! Pg: 18-20 Composing sentences) Block 2 – Farms and Being Outside Hickory Dickory Dock Pg: 21-22 Recycling is Fun Pg: 23-26 Same or different? Pg: 27 Let's recycle! Pg: 28 My sock Puppet Pg: 29 Put it in the bin! Pg: 30 I spy Pg: 31 Grammar and Punctuation Noun – Personal Pronoun Pronoun Possessive Pronoun Simple Present Statement Preposition Compound sentence using – and (only) Digraphs & Long Vowels th-heavy and light sounds, Ex: thumb-(heavy) and this-(light) R phoneme or – torn, corn, horn, ... Long Vowels oa – road, boat, ... Long Vowels ee – bee, teeth, ... Long oo – boot, food, moon, ...	Block 3 – Caring for Ourselves and The World Sadi's Sunset Pg: 4-9 What am I? Pg: 10 Animal Activity Pg: 11 A Nature Scene Pg: 12-13 Five Little Green Frogs Pg: 14 Water World Pg: 15 A Frog's Life Pg: 16 Five Little Frogs Pg: 17 Block 4 – Then and Now Rex's Sore Throat Pg:18-23 What's the Matter? Pg: 24 A Visit to the Doctor Pg: 25 Get Well Soon! Pg: 26 Let's Get Active! Pg: 27 Baby's Sick! Pg: 28-31 Grammar and Punctuation Simple Question Statement Simple Present Statement with 'is' and 'are' using singular/plural Compound sentence using – and (only) Contractions – I am – I'm, He is – He's, She is – She's You are – You're Verbs + ing suffix form Singular and Plural noun + 's' endings only	Block 5 – How Things Work I Did Too! Pg: 4 -10 Postcard Pg: 11 Uncle Ali's Journey (Map) Pg: 12-13 My Favourite Place Pg: 14 We've Got the Whole World in Our Hands Pg:15 The World Around Us Pg: 16-17 My World Pg: 18 Block 6 – Space and The Future Tak's Space Trip Pg: 19-23 Planets Pg: 24 - 25 My Spaceship Pg: 26-27 Five Little Aliens Pg: 28-30 My Alien Pg: 31 Grammar and Punctuation Simple Present Statement with 'these', 'that', and 'those' using singular/plural Describing words – adjectives, the order: I see + Number + Size + Colour + the vehicle Opposites Digraphs & Split Digraphs with magic 'e' R phoneme er – jumper, her, term, verb, person, ...

Short oo – book, took, look, ... Vowel digraphs oi – coin, toil, foil, ...	• Digraphs, Trigraph & Long Vowels ng -ex: song, lungs, wing, ... R phoneme ar – dark, park, farm, ... R phoneme ur – fur, turn, burn, ... Long Vowels ai – pain, train, drain, ... Vowel digraphs – cow, town, clown, ... Trigraph igh – high, light, night, ...	Split Digraphs a_e – made, came, same, ... e_e – these, theme, complete, ... i_e – five, ride, like, ... o_e – home, those, woke,... u_e – June, rude, rule, ...
---	--	--

GENERAL SCIENCE

- Cambridge Primary Science -Learner's Book

FIRST TERM

Humans

- Our bodies 5.1 Unit
- Our amazing senses 5.2 Unit
- Similar and different 5.3 Unit
- Staying alive 5.4 Unit

Living Things

- Animals and plants alive 1.1 Unit
- Parts of plant 1.2 Unit
- Plants and light 1.3 Unit
- Plants need water 1.4 Unit

SECOND TERM

Sound

- Sound Sources 2.1 Unit
- Loud and quiet 2.2 Unit
- Sound moves 2.3 Unit

Materials in my worlds

- Different materials 3.1 Unit
- Properties of materials 3.2 Unit
- Sorting materials 3.3 Unit
- Changing materials 3.4 Unit

THIRD TERM

The Earth

- Planet Earth 4.1 Unit
- Heat and light from the Sun 4.2 Unit
- Rocks 4.3 Unit
- Soil 4.4 Unit

Forces

- Moving things 6.1 Unit
- Push and pull forces 6.2 Unit
- Making things move 6.3 Unit
- Floating and sinking 6.4 Unit
- Magnets can pull 6.5 Unit

ISLAMIAT

FIRST TERM

Topics

- Surah Al Fatiha
- Allah is Almighty
- Morning supplication
- Surah Al Nasr
- Values and moral
- Ethics of dealing others
- Ethics of having food
- Cleanliness
- Blessed of Allah to man

SECOND TERM

Topics

- Prophet Muhammad (PBUH)
- Surah Al Feel
- Pillars of Islam
- The Ablution
- Surah Al Qadr
- Eid Al Fitr
- Ethics of playing

THIRD TERM

Topics

- The truthful the honest
- My Family
- Surah Quraish
- Ethics of riding bus
- Eid Al Adha
- Ethics of getting in and out
- Allah is merciful

MATHS

FIRST TERM	SECOND TERM	THIRD TERM
Place value - Numbers in figures 1-50 - Counting, Estimating numbers 1-50 - Number bonds 1-10 - Number names (1-10) - Missing numbers 1-50	Place value - Numbers in figures 51-100 - Count in 2's - Number bonds 11-20 - Number names (11-20)	Place value - Count in 10's - Odd/ Even numbers upto 20
Data Handling - Length long/short - Mass heavy/light - Capacity more/less - Money (coins)	Data Handling 2D and 3D shapes - Venn diagram - Pattern - Position	Data Handling - Capacity - Mass - Time half-past & O'clock - Tables, pictograms and block graphs
Addition Addition upto number 20	Addition Addition using number lines upto 20	Addition
Subtraction Subtraction upto number 20	Subtraction Subtraction using number lines upto 20	Subtraction
		Fraction Half

- Cambridge Primary Mathematics Learner's Book 3A with Digital Access. ISBN 978-1-0093-8795-8
- Cambridge Primary Mathematics Learner's Book 3B with Digital Access. ISBN 978-1-0093-8798-9
- Cambridge Primary Mathematics Learner's Book 3C with Digital Access. ISBN 978-1-0093-8800-9

ICT

- **ICT Handbook (School publication)**

FIRST TERM

Computer-A machine

- What is a computer
- How does it help us

Uses of computer

- Computers are everywhere
- How it is used

Parts of computer

- Input and output devices
- Mouse
- Keyboard
- How does it work

SECOND TERM

Dos and Don'ts

- Using computer - Do's and Don'ts
- Rules to use computer

MS Paint

- Introduction to paint
- Tools to be used
- How to draw
- How to Insert Shapes
- How to fill the colours

MS Word

- Introduction to Word
- How to type
- How to draw
- How to save the document

THIRD TERM

Coding and AI

- Introduction to coding
- What is AI
- Code with ScratchJr

AI in our World

- How AI help us
- What human can/What AI can

AI safety

- AI safety
- How it helps us to be smart

ARABIC

حروف المرحلة

الحروف:

- | | |
|------------------|-----------------------|
| 1. المد بالالف . | 8. حرف الجيم . |
| 2. المد بالواو . | 9. حرف الحاء |
| 3. المد بالياء . | 10. حرف الخاء . |
| 4. حرف الألف . | 11. حرف الدال . |
| 5. حرف الباء . | 12. نشيد أنا إنسان . |
| 6. حرف التاء . | 13. نشيد ماما وبابا . |
| 7. حرف الثاء . | |

Term 2nd الفصل الدراسي الثاني:

الحروف:

- | | |
|----------------|-----------------------|
| 1. حرف الذال | 6. حرف الصاد . |
| 2. حرف الراء . | 7. حرف الضاد . |
| 3. حرف الزاي . | 8. حرف الطاء . |
| 4. حرف السين . | 9. حرف الظاء . |
| 5. حرف الشين . | 10. نشيد دُبي صديقي . |
| | 11. نشيد سمك ذهبي . |

Term 3rd الفصل الدراسي الثالث :

الحروف:

- | | |
|----------------|------------------------|
| 1. حرف العين . | 8. حرف النون . |
| 2. حرف الغين . | 9. حرف الهاء . |
| 3. حرف الفاء . | 10. حرف الواو . |
| 4. حرف القاف . | 11. حرف الياء . |
| 5. حرف الكاف . | 12. نشيد علم بلادي . |
| 6. حرف اللام . | 13. نشيد فراشة الحقل . |
| 7. حرف الميم . | |

CRAFT

FIRST TERM	SECOND TERM	THIRD TERM
Creating and Building		
• Make a butterfly. • Make a fruit using different materials. • Create a farm animal using different materials. • Make a flower bouquet. • Create a pattern using different shapes. • Create a teddy bear. • Create a zoo animal. • Create a model of fire safety. • Make a ship. • Make a paper cat face. • Create a paper insect (butterfly). • Make a Mother's Day card. • Create the UAE flag.	• Card for family/create a family portrait. • Build an aeroplane. • Character: Red Riding Hood. • Make a paper plate clock. • Build a house model. • Model of one of Allah's creations. • Create a rain theme. • Make a car using recycled boxes. • Make a chick. • Weather wheels.	• Make a model of an ant. • Design and decorate a shoe. • Make a "season tree" or four-part collage. • Shapes and models using playdough. • Make a pinwheel or paper kite. • Make a puppet or model of a character. • Make a Falcon. • Make a model of a person.

National Identity Mark Framework:

All subjects are integrated with the National Identity Mark Framework as mentioned below:

DOMAIN	CULTURE	VALUES	CITIZENSHIP
Sub-Domains	Arabic Language	Respect	Belonging
	History	Compassion	Volunteering
	Heritage	Global Understanding	Conservation

High performance Learning:



We passionately believe that every single child can achieve academic success and live a life full of opportunity and fulfilment regardless of their starting point.
All subjects are integrated with HPL ACPs and VAAs