



ART

FIRST TERM

- **Drawing and Coloring**
 1. Colour a cat
 2. Colour a boy
 3. Colour an ant
 4. Colour the picture of beach
 5. Colour the five senses
 6. Colour the pattern different shapes
 7. Draw wild or domestic animals
 8. Colour picture of zoo
 9. Colour picture of fire safety

SECOND TERM

- **Drawing and Colouring**
 1. Colour a family
 2. Colour an aero plane
 3. Color a picture of red riding hood
 4. Colour a teddy bear
 5. Colour a house.
 6. Colour Allah's creation
 7. Colour a rainy day
 8. Colour a car

THIRD TERM

- **Drawing and Colouring**
 1. Colour the picture of a shoemaker.
 2. Colour the seasons.
 3. Colour a windy weather.
 4. Draw and colour shadow of different things.
 5. Colour the weathers.
 6. Colour a fruit.
 7. Colour picture of clock.
 8. Colour favorite story character.
 9. Colour a ship



ENGLISH

• Cambridge Global English-Learner's Book

FIRST TERM	SECOND TERM	THIRD TERM
<ul style="list-style-type: none"> • Unit 1- Welcome to School 1.1 What do we do at school 1.2 In the classroom 1.3 Children around the world 1.4 This is my Friend 1.5 The alphabet 1.6 What do you see? • Unit 2 – Family Time 2.1 What do families do together? 2.2 At home 2.3 Let's count 2.4 What do you eat for breakfast? 2.5 Short a 2.6 Three families • Unit 3 – Fun and Games 3.1 Let's have fun 3.2 Can you do it? 3.3 Games from around the world 3.4 Where is the duck? 6.5 Short o 3.6 The Ker- PLUNK • Unit 4 – Making things 4.1 What are they wearing? 4.2 Making Puppets 4.3 Colourful quilts with shapes 4.4 Painting a mural 5.5 Short i 4.6 The Elves and the Shoemaker • Grammar and Punctuation Pronoun Possessive Pronoun Simple present statement Preposition Connective – and Question form – What are you doing? • DIGRAPHS • sh, ch, th, oi, oa, oo, ee, or 	<ul style="list-style-type: none"> • Unit 5 – On the Farm 5.1 What can you find on a farm? 5.2 Living on a farm 5.3 Life cycles 5.4 What is happening on the farm? 3.5 Short u 5,6 The Little Red Hen • Unit 6 – My five senses 6.1 How do we use our five senses 6.2 What do you hear? 6.3 Using your five senses 6.4 Sweet and loud 4.5 Short e 6.6 Five Friends and the Elephant • Grammar and Punctuation Simple present statement Connective – and Question form – Are you sleeping? Action words – verb Singular and Plural with 'is' and 'are' Opposite – with five senses • DIGRAPHS • ai,ar,ow,ng,ur • trigraph igh 	<ul style="list-style-type: none"> • Unit 7 – Let's Go 7.1 How do we travel around? 7.2 Vehicles 7.3 Make a helicopter and a plane 7.4 Describing Things 7.5 Long e spelling ee 7.6 Travelling around • Unit 8 – City and Places 8.1 What can you see, hear and do? 8.2 Around the city 8.3 City Living 8.4 This or these? 8.5 -y endings 8.6 Sing a song of people • Unit 9 – Wonderful Water 9.1 Why is water important? 9.2 Day by Day 9.3 Facts about water 9.4 Things that float 9.5 Long a spellings ai and ay 9.6 The song of the Toad • Grammar and Punctuation Simple present statement Connective – and Singular and Plural with 'this' and 'these' Preposition Describing words – adjectives • DIGRAPH • er • Long vowels (a, e, i, o, u) with magi e



GENERAL SCIENCE

- Cambridge Primary Science -Learner's Book

FIRST TERM

Humans

- Our bodies 5.1 Unit
- Our amazing senses 5.2 Unit
- Similar and different 5.3 Unit
- Staying alive 5.4 Unit

Living Things

- Animals and plants alive 1.1 Unit
- Parts of a plant 1.2 Unit
- Plants and light 1.3 Unit
- Plants need water 1.4 Unit

SECOND TERM

Sound

- Sound sources 2.1Unit
- Loud and quiet 2.2Unit
- Sound moves 2.3Unit

Materials in my worlds

- Different materials 3.1 Unit
- Properties of materials 3.2 Unit
- Sorting materials 3.3 Unit
- Changing materials 3.4 Unit

THIRD TERM

The Earth

- Planet Earth 4.1 Unit
- Heat and light from the Sun 4.2 Unit
- Rocks 4.3 Unit
- Soil 4.4 Unit

Forces

- Moving things 6.1 Unit
- Push and pull forces 6.2 Unit
- Making things move 6.3 Unit
- Floating and sinking 6.4 Unit
- Magnets can pull 6.5 Unit



ISLAMIAT

FIRST TERM

Topics

- Beliefs of Muslim
- Good Muslim
- Kindness is a way to success
- My prayers is the light of life
- Importance of Wudu
- Steps of performing Wudu
- Kalimah Shahada
- Hadith about exchanging gifts
- Dua (entering Masjid)
- Story (Helping Hand)

SECOND TERM

Topics

- Names of Allah
- Translation of Hadith about recovery
- Angel Names and their duty
- Dua of leaving house with translation
- Month of Islamic Year
- Ramadan and Eid-ul-Fitar
- Prophets

THIRD TERM

Topics

- Angels and their duties
- Hadith about reading Quran and it's translation
- Story of prophet Ayyub (A.S)
- Five pillars of Islam
- Dua after waking up and it's translation
- Nice treatment towards animals and plants
- Tolerance and its importance in life
- General Knowledge about Quran



MATHS

• Cambridge Primary Mathematics Stage 1

FIRST TERM	SECOND TERM	THIRD TERM
Place value <ul style="list-style-type: none"> Numbers 10-15, 119-121 Counting sets of objects 16-18 Few and more 22-26 Number before/ after 20-21 Number names (1-10) 27-30 	Place value <ul style="list-style-type: none"> Numbers 51-100 Odd and Even number 32,33,34,35 Number pattern 132,133 Numbers names 15-20, 122 	Place value <ul style="list-style-type: none"> Count in 10's Number name (11-20) 122
Data Handling <ul style="list-style-type: none"> Shapes 36-47, 138-154 	Data Handling <ul style="list-style-type: none"> Time 112,113,114,115,117, 221,224 Position 87,88,89,90,91,92,93,94,95,96 Sorting 99,100,101 Pattern 	Data Handling <ul style="list-style-type: none"> Capacity 168,170,171, 175, 177 Graph 212-220 Length 56-66, 166 Coin 198-200
Addition <ul style="list-style-type: none"> Add 78-81 	Addition <ul style="list-style-type: none"> 180,181,182,183,184,185,186 	Addition <ul style="list-style-type: none"> Add with number lines 178-186
Subtraction <ul style="list-style-type: none"> Subtract 78-80 	Subtraction <ul style="list-style-type: none"> 189,190,191,192,193,194,195, 196 	Subtraction <ul style="list-style-type: none"> Subtract with number lines 188-197
		Fraction <ul style="list-style-type: none"> Half/Quarter/One third 48-55, 156-165
		Multiplication <ul style="list-style-type: none"> Set of 2's



I.C.T

- ICT Handbook (School publication)

FIRST TERM

Know Your Computer

- Machines
- A Computer as smart machine
- The use of a computer

Starting and Shutting Down a Computer

- How to start a computer
- How to shut down a computer
- Do(s) and don't (s) for computer safely.

SECOND TERM

Parts of Computer

- CPU
- Monitor
- Keyboard
- Mouse
- Printer
- Speakers

Keyboard and Keys

- Keyboard
- Keys

THIRD TERM

Computer Mouse

- Mouse Pointer
- Mouse Pad
- How to hold the mouse
- The functions of the mouse

Introduction to paint

- How to start paint
- Ribbon
- Drawing Area
- How to save a picture



ARABIC

حروف المرحلة

الحروف:

- | | |
|------------------|-----------------------|
| 1. المد بالألف . | 8. حرف الجيم . |
| 2. المد بالواو . | 9. حرف الحاء . |
| 3. المد بالياء . | 10. حرف الخاء . |
| 4. حرف الألف . | 11. حرف الدال . |
| 5. حرف الباء . | 12. نشيد أنا إنسان . |
| 6. حرف التاء . | 13. نشيد ماما وبابا . |
| 7. حرف الثاء . | |

Term 2nd الفصل الدراسي الثاني:

الحروف:

- | | |
|----------------|----------------------|
| 1. حرف الذال . | 6. حرف الصاد . |
| 2. حرف الراء . | 7. حرف الضاد . |
| 3. حرف الزاي . | 8. حرف الطاء . |
| 4. حرف السين . | 9. حرف الظاء . |
| 5. حرف الشين . | 10. نشيد دبي صديقي . |
| | 11. نشيد سمك ذهبي . |

Term 3rd الفصل الدراسي الثالث :

الحروف:

- | | |
|----------------|------------------------|
| 1. حرف العين . | 8. حرف النون . |
| 2. حرف الغين . | 9. حرف الهاء . |
| 3. حرف الفاء . | 10. حرف الواو . |
| 4. حرف القاف . | 11. حرف الياء . |
| 5. حرف الكاف . | 12. نشيد علم بلادي . |
| 6. حرف اللام . | 13. نشيد فراشة الحقل . |
| 7. حرف الميم . | |



CRAFT

FIRST TERM	SECOND TERM	THIRD TERM
<ul style="list-style-type: none"> • Letters • Alphabet booklet • Rat,Cat • Ants • Nest • Fish • Healthy food • Hand print-wild animals • Rainbow • U.A.E. flag. • Different shapes • Wall hanging • Painting /collage and drawing - U.A.E. heritage 	<ul style="list-style-type: none"> • Card using the bottle print. • Basket • Sheep • House-Designing • Animal/ flower/tree • Card to attach the bouquet • Bird • Letters with yarn/wool • Umbrella. • House- Painting 	<ul style="list-style-type: none"> • Chef's cap • Eid wish on the card • Snake's body with makers/paint. • Puppet • Seasons booklet • Wall hanging using pain smudge design • Scenery with the hot air balloon • Tree with play dough • Fan • Doll

My Identity Programme

My identity programme has been introduced in all the classes to make students familiar with UAE's rich culture, history and language etc.

Following themes will be incorporated with the irregular teaching lessons:

- My values are My Identity
- My language is My Identity
- My community is My Identity
- My Culture is My Identity
- My Citizenship is My Identity
- My history is My Identity