

Gr. X 2025-2026

# BIOLOGY

#### **Books & Publication**

- Biology Course book Cambridge IGCSE by Mary Jones and Jeoff Jones
- Biology Workbook Cambridge IGCSE by Mary Jones and Jeoff Jones
- Biology Practical Workbook Cambridge IGCSE by Mary Jones and Jeoff Jones

# FIRST TERM

- 1. CHAPTER 15 REPRODUCTION IN HUMANS (UNIT 15.1 AND 15.2)
- 2. CHAPTER 16 CHROMOSOMES, GENES AND PROTEIN (UNIT16.1, 16.2 AND 16.3)
- 3. CHAPTER 17 VARIATION AND SELECTION (UNIT 17.1 AND 17.2)
- 4. CHAPTER 20 BIOTECHNOLOGY AND GENETIC MODIFICATION (UNIT 20.1 AND 20.2)

# **MOCK-I EXAM**

# SECOND TERM

- 4. GRADE 8 (FULL PORTION & PAST PAPERS)
- 5. GRADE 9 (FULL PORTION & PAST PAPERS)

#### THIRD TERM

**BOARD EXAM** 

(Note: MOCK Exam will be based on Grade 8, 9&10 Syllabus)

2025 -2026



# **Books & Publications**

- Chemistry Course book by Richard Harwood, Ian lodge & Chris Millington
- Chemistry Work book by Richard Harwood, Ian lodge & Mike Wooster
- Chemistry Practical Workbook by Richard Starcher

# FIRST TERM

Sr.	Chapter	Textbook Page Nos.	Workbook Page Nos.
1.	CH 18: Introduction of Organic chemistry		
	18.1 Names of formula of organic compound	(346-352)	(206-207)
	18.2 Structural formulae, homologous series, and isomerism	(353-361)	(208-209)
2.	CH 19: Reactions of organic compounds		
	19.1 Characteristic reactions of different	(364-370)	(213-217)
	homologous series		
	19.2 Chemistry of ethanol	(371-372)	(217-220)
	19.3 Carboxylic acid and esters	(373-379)	(221-223)
3.	CH 20: Petrochemicals and polymers.		
	20.1 Petroleum and its products	(382-386)	(228-233)
	20.2 Polymers	(387-394)	(233-236)
	20.3 Plastics	(395-403)	(236-239)

# FIRST TERM EXAM

**SECOND TERM** 

**REVISION** 

SECOND TERM EXAM

THIRD TERM

Revision Preliminary Examinations

**BOARD EXAMINATION** 

Note: Preliminary Exam will be based on Grade 8, 9 & 10 Syllabus.

2025 - 2026

# **ENGLISH**

#### **Books & Publications**

- 1. Cambridge IGCSE English as a Second Language Sixth Edition
  - Coursebook
  - Workbook
- 2. O-Level Past Papers (Cambridge)

# FIRST TERM

#### 1. SECTION - A: COMPREHENSION

- a) Coursebook
  - i) Unit 15: Pg # 222-223, 226-227
  - ii) Unit 16: Pg # 231-232, 243, 244, 245, 246
  - iii) Unit 17: Pg # 226-258, 263-264
  - iv) Unit 18: Pg # 271-272
- b) Workbook
  - i) Unit 15: Pg # 150-153
  - ii) Unit 16: Pg # 160-166

# 2. SECTION - B: DIRECTED WRITING & COMPOSITION

- a) Coursebook
  - i) Report Writing Unit 17 Pg # 260 -261
  - ii) Formal/Essay Writing Unit 19 Pg # 274, 282
- b) Workbook
  - i) Article Writing Unit 18 Pg # 185-186

#### 3. SECTION-C: SPEAKING

- a) Coursebook
  - i) Speaking Cards 7,8 & 9

#### NOTE: Speaking test, approximately 10-15 minutes, 40 marks

- 4. SECTION-D: LISTENING
  - i) Coursebook, Workbook & Past Papers

#### 5. LANGUAGE PRACTICE:

- a) Grammar
- b) Sentence Structure
- c) Vocabulary Building

### FIRST TERM EXAM

# SECOND TERM

# 1. SECTION - A: COMPREHENSION

- c) Coursebook
  - i) Unit 19 Pg # 296-297
  - ii) Unit 20 Pg # 309-310

# 2. SECTION - B: DIRECTED WRITING & COMPOSITION

- i) Review Writing
- ii) Report Writing
- iii) Essay Writing
- iv) Article Writing
- v) Informal Email Writing

#### 3. SECTION - C: SPEAKING

- b) Coursebook
  - ii) Speaking Cards 10,11 & 12

NOTE: Speaking test, approximately 10 -15 minutes, 40 marks

- 4. SECTION D: LISTENING
  - i) Coursebook, Workbook & Past Papers

# **SECOND TERM EXAM**

# THIRD TERM

Revision Preliminary Examinations

THIRD TERM EXAM

2025 - 2026

# **ECONOMICS**

# **Books & Publications**

- 1. Cambridge IGCSE & O Level Economics Second Edition Coursebook
- 2. Workbook O Level Economics

# FIRST TERM

- 31. Inflation & Deflation
- 32. Living standards
- 33. Poverty
- 34. Population
- 35. Differences in economic development between countries
- 36. International specialization,

# FIRST TERM EXAM

# SECOND TERM

- 37. Globalisation, free trade, and protection
- 38. Foreign exchange rates
- 39. Current account of balance of payments

# THIRD TERM

**MOCK EXAM** 

**BOARD EXAM** 



Gr. X 2025-2026

# **GLOBAL PERSPECTIVE**

# **Books & Publications**

Cambridge IGCSE and O Level
 Global Perspectives
 Authors: Keely, Frances Nehme-Pearson & Fleur McLennan

#### FIRST TERM

**Chapter 7: Collaboration** 

**Component 1: Written Paper** 

AO1 Research, analysis and evaluation

#### **Past Papers:**

Q1: Analyse the information, arguments and perspectives presented about the global issue.

Q2: There will be two parts to the question. Evaluate the research or evidence and suggest ways to research or test a claim related to the global issue.

Q3: Analyse and evaluate the arguments and make a reasoned judgement about the quality of the arguments.

Q4: Assess actions in response to the global issue and explain their judgements with reasons and evidence.

AO1 Research, analysis and evaluation

**AO2** Reflection

**AO3 Communication and Collaboration** 

#### Component 2: Individual Report (Submission of Individual Report)

# The Individual Report must be based on one of the following topics:

# Topic list

Arts in society

Change in culture and communities

Climate change, energy and resources

Conflict and peace

Development, trade and aid

Digital world

Education for all

Employment

Environment, pollution and conservation

Globalisation

Health and wellbeing

Law and criminality

Media and communication

Migration and urbanisation

Political power and action

Poverty and inequality

Social identity and inclusion

Sport and recreation

Technology, industry and innovation

Transport, travel and tourism

Values and beliefs

Water, food and agriculture



#### **Componenet 2: Team Project**

This component is internally assessed and externally moderated by Cambridge International. Candidates work in teams of two to five members to design and carry out a collaborative project.

Each team produces an:

- Explanation of Research and Planning
- Evidence of Action.

Each individual in the team produces a:

• Reflective Paper.

In the Team Project, candidates are assessed on the skills of research, analysis, evaluation, reflection, communication and collaboration.

#### SECOND TERM

Component 1: Written Paper - Revision

Submission of Component 2: Individual Report Submission of Component 3: Team Project

# **National Identity**

National Identity themes & elements: Culture (Arabic Language, History & Heritage), Values (Respect, Compassion & Global / Cultural Understanding), and Citizenship (National belonging, volunteering & conservation).

2025 -2026



# **Books & Publications**

# • ICT for Cambridge IGCSE

# FIRST TERM

#### Chapter 1:

Types and components of computer system

# **Chapter 2:**

Input and Output Devices

# **Chapter 3:**

Storage

#### Chapter 9:

Know your audience

# Chapter 10:

#### **Practical:**

Past Papers: Paper 2 & Paper 3

# FIRST TERM EXAM

# SECOND TERM

#### Chapter 4:

Networks

#### **Chapter 5:**

The effects of using IT

# **Chapter 6:**

**ICT** applications

#### Chapter 7:

System Life Cycle

# Chapter 8:

Safety and Security

#### **Practical:**

Paper 2 & Paper 3

**MOCK II EXAM** 

#### THIRD TERM

**BOARD EXAM** 



Gr. X 2025-2026

# ISLAMIC EDUCATION / T. ISLAMIYAH (NMT)

#### **Books & Publications**

- Islamic Education, Gr. 10, Part-1 & 2, MOE, UAE, Edition: 2024-2025
- Islam Belief and Teachings by Ghulam Sarwar Muslim Trust (IFUK) (Ref. Book)
- Islamiyat for Students by Farkhanda Noor Feroz Sons (KHI) (Ref. Book)
- An Introduction to Islamiyat-History, Beliefs and Practices by Nighat Farooq Bajwa (Oxford University Press) (Ref. Book)

#### FIRST TERM

- 1. The Life and the importance of the Prophet Muhammad(pbuh)
- 1.1 The main events of the Prophet's life from his birth to his call to prophethood
  - i. His upbringing in desert (1st Journey to Syria, Harbul Fijar, Hilful Fuzul)
  - ii. Role of Abu Talib, Abu Bakr and Khadija (R.A)
  - iii. Fixing of black stone

#### 1.2 His experiences with his opponents

- i. Ways and reasons of persecution
- ii. Migration to Abyssinia & its significance
- iii. Boycott
- iv. Journey to Taif
- v. Behavior of Abu Lahab
- vi. Year of Sorrow
- vii. Al- Isra wal Mairaj
- viii. Pledges of Agabah 1&2

#### 1.3 Migration to Madinah (Hijrah)

- i. Plot to kill the Prophet and the part played by Ali(R.A)
- ii. Abu Bakr (R.A) and Prophet in the cave of Thawr
- iii. The 1st mosque in Quba
- iv. Arrival at Madinah and building of Mosque
- v. The charter of Madinah

The Prophet method of propagation of Islam

Islamic Education-1

# 1.4 Events of his activities in Madinah and Conflicts with Makkans

- i. Battle of Badr
- ii. Battle of Uhad
- iii. Battle of Trench
- iv. Treaty of Hudaibiyah
- v. Battle of Khyber
- vi. Conquest of Makkah
- vii. Battle of Hunain
- viii. Battle of Tabuk
- ix. Battle of Muta
- x. His relation with other states
- xi. His significance as the seal of the prophets
- xii. The last days of the Prophet and his last sermon
- xiii. His relations with others (including women & non -Muslims)



#### Major themes of Quran

**Allah in Himself** 

ٱللَّهُ لَاَ إِلَنهَ إِلَّا هُوَ ٱلْحَّىُ ٱلْقَيُّومُ ۚ لَا تَأْخُذُهُ ُ سِنَةٌ وَلَا نَوْمٌ ۦ لَهُ َمَا فِي ٱلسَّمَـٰوَاتِ وَمَا فِي ٱلْأَرْضِ ۗ مَن ذَا ٱلَّذِى يَشْفَعُ عِندَهُۥۤ إِلَّا بِمَا شَاءَ ۚ وَسِعَ كُرْسِيُّهُ ٱلسَّمَـٰوَاتِ وَٱلْأَرْضَ ۗ بِاذْنِهِ ۚ مِّنْ عِلْمِهِ ۗ إِلَّا بِمَا شَاءَ ۚ وَسِعَ كُرْسِيُّهُ ٱلسَّمَـٰوَاتِ وَٱلْأَرْضَ ۗ وَلَا يَكُونُهُ بِحِفْظُهُمَا وَهُوَ ٱلْعَلِيُّ ٱلْعَظِيمُ

(Surah Al-Baqarah 02:255)

قُلْ هُوَ آللَّهُ أَحَدٌ١ آللَّهُ آلصَّمَدُ٢ لَمْ يَلِدْ وَلَمْ يُولَدْ٣ وَلَمْ يَكُن لَّهُ كُفُوا أَحَدُّ ٤

(Surah Al-Ikhlas 112:1-4)

لَهُ مَا فِي ٱلسَّمَاوَتِ وَمَا فِي ٱلْأَرْضِ وَهُوَ ٱلْعَلِيُّ ٱلْعَظِيمُ ٤

تَكَادُ ٱلسَّمَـٰوَتُ يَتَفَطَّرْنَ مِن فَوْقِهِنَّ ۚ وَٱلْمَلَـٰئِكَةُ يُسَبِّحُونَ بِحَمْدِ رَبِّهِمْ وَيَسْتَغْفِرُونَ لِمَن فِي ٱلْأَرْضِ ۗ أَلَا إِنَّ ٱللَّهَ ٱلْغَفُورُ ٱلرَّحِيمُ ٥

(Surah Ash -Shura 42:4-5)

بَدِيعُ ٱلسَّمَـٰوَاتِ وَٱلْأَرْضِ..أَنَّى يَكُونُ لَهُ وَلَمْ تَكُن لَهُ صَـٰحِبَةٌ ..وَخَلَقَ كُلَّ شَيْءٍ ..وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ١٠١ ۗ ذَلِكُمُ ٱللَّهُ رَبُّكُمْ لَاۤ إِلَنَهَ إِلَّا هُوَ..خَلِقُ كُلِّ شَيْءٍ فَٱعْبُدُوهُ ءَوَهُوَ عَلَىٰ كُلِّ شَيْءٍ وَكِيلٌ ١٠٢ لَّا تُدْرِكُهُ ٱلْأَبْصَـٰرُ وَهُوَ يُدْرِكُ ٱلْأَبْصَـٰرَ ..وَهُوَ ٱللَّطِيفُ ٱلْخَبِيرُ ١٠٣

(Surah Al -An'am 06:101-103)

وَمِنْ ءَايَنتِهِ الَّيْلُ وَالنَّهَارُ وَالشَّمْسُ وَالْقَمَرُ ۚ لَا تَسْجُدُواْ لِلشَّمْسِ وَلَا لِلْقَمَرِ وَاسْجُدُواْ لِلَّهِ الَّذِي خَلَقَهُنَّ إِن كُنتُمْ إِيَّاهُ تَعْبُدُونَ ٣٧

(Surah Fussilat 41:37)

#### 2. The History and importance of Quran

- 2.1 Revelation of Quran through different ways between the years 610 and 632
- 2.2 Difference between Makkan and Madinan revelations
- 2.3 Compilation of Quran under the Rightly Guided Caliphs
- 2.4 Relationship of the God with his Messengers i. Adam (A.S) ii. Ibrahim (A.S) iii. Isa (A.S) iv. Prophet Muhammad(pbuh)
- 2.5 The Use of Quran in legal thinking and its relationship with Hadith, Ijma and Qiyas
- 2.6 Sources of Islamic Law
  - i. Quran
  - ii. Hadith
  - iii. Ijma
  - iv. Qiyas
- 2.7 The significance of Quran as the basis of all thought and action in Islam
  - i. Islamic main beliefs
  - ii. The five pillars of Islam
  - iii. Family and Community Life

Makkan and Madinan Quran

Islamic Education-I



# Major themes of Quran Allah's relationship with the created world

ٱلْحَمْدُ لِلَّهِ رَبِّ ٱلْعَلَمِينِ ١ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ ٢ مَلِكِ يَوْمِ ٱلدِّينِ٣ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ٤ ٱهْدِنَا ٱلصِّرَطَ ٱلْمُسْتَقِيمِ٥ صِرَطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ ٱلْمَغْضُوبِ عَلَيْهِمْ وَلَا ٱلضَّالِينَ ٦

(Surah Al-Fatihah 1:1-6)

يَنَأَيُّهَا النَّاسُ اَعْبُدُواْ رَبَّكُمُ اَلَّذِى خَلَقَكُمْ وَاَلَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ٢١ اَلَّذِى جَعَلَ لَكُمُ اَلْأَرْضَ فِرَشًا وَالسَّمَاءَ بِنَاَءً وَأَنزَلَ مِنَ السَّمَاءِ مَاءً فَأَخْرَجَ بِهِ مِنَ الثَّمَرَتِ رِزْقًا لَكُمْ ۖ فَلَا تَجْعَلُواْ بِلَهِ أَندَادًا وَأَنتُمْ تَعْلَمُونَ ٢٢

(Surah Al-Baqarah 2: 21-22)

ٱقْرَأْ بِآسْمِ رَبِّكَ ٱلَّذِى خَلَقَ ١ خَلَقَ ٱلْإِنسَـٰنَ مِنْ عَلَقٍ٢ ٱقْرَأْ وَرَبُّكَ ٱلْأَكْرَمُ٣ ٱلَّذِى عَلَّمَ بِٱلْقَلَمِ٤ عَلَّمَ ٱلْإِنسَـٰنَ مَا لَمْ يَعْلَمْ ٥

(Surah Al-Alaq 96:1-5)

إِذَا زُلْزِلَتِ ٱلْأَرْضُ زِلْزَالَهَا١ وَأَخْرَجَتِ ٱلْأَرْضُ أَثْقَالَهَا٢ وَقَالَ ٱلْإِنسَـٰنُ مَا لَهَا٣ يَوْمَئِذٍ تُحَدِّثُ أَخْبَارَهَا٤ بِأَنَّ رَبَّكَ أَوْجَىٰ لَهَا٥ يَوْمَئِذٍ يَصْدُرُ ٱلنَّاسُ أَشْتَابًا لِّيُرُواْ أَعْمَـٰلَهُمْ٦ فَمَن يَعْمَلْ مِثْقَالَ ذَرَّةٍ شَرًّا يَرَهُ٠٨

(Surah Al-Zalzalah 99:1-8) قُلْ أَعُوذُ بِرَبِّ ٱلنَّاسِ ١ مَلِكِ ٱلنَّاسِ ٢ إِلَهِ ٱلنَّاسِ ٣ مِن شَرِّ ٱلْوَسْوَاسِ ٱلْخَنَّاسِ ٤ ٱلَّذِى يُوَسْوِسُ فِي صُدُورِ آلنَّاس ٥ مِنَ ٱلْجِنَّةِ وَٱلنَّاس

#### (Surah An-Nas 114:1-6)

#### 3. The History and the importance of Hadith

- 3.1 The history of the compilation of Hadith
- 3.2 The earliest collections including Musnad and Musannaf
  - In Prophet Muhammad's life time
  - The companions
  - Successors of the companions
  - Successors of the successors
- 3.3 The main compilers and their activities

(Imam Bukhari, Imam Muslim, Imam Abu Daud, Imam Al-Timithy, Imam Al- Nasai, Imam Ibn Maja)

- 3.4 Their biographies and the characteristics of their work
- 3.5 Methods used to verify the reliability of Hadith
- 3.6 Importance for the Muslim community to have authentic Hadith
- 3.7 The main features of six collections of Sunni hadith and four collections of Shia hadith
- 3.8 The Use of Hadith in legal thinking and its relationship with Hadith, Ijma and Qiyas
- 3.9 The significance of hadith as the basis of all thought and action in Islam

The Prophetic Sunnah
Recording of Sunnah
The scholars efforts in preserving Sunnah
Hadith (Sahih Bukhari, Sahih Muslim:

Islamic Education –II Islamic Education –II

Islamic Education -I

الدِّينُ النَّصِيحَةُ. \* قُلنَا: لِمَنْ ؟ قَالَ: 'لِلهِ وَلكِتَابِهِ، وَلرَسُولِهِ، وَلأَئمَّةِ المُسْلِمِينَ وَعَامَّتِهمْ. \*
 لا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لأَخِيهِ مَا يُحِبُّ لِنَقْسِهِ.

- مَنْ كَانَ يُؤْمِنُ بِاللهِ وَالنَومِ الآخِرِ فليَقُلْ خَيْرًا أَوْ لِيَصْمُتْ، وَمَنْ كَانَ يُؤْمِنُ بِاللهِ وَالنَومِ الآخِرِ فليُكْرِمْ ضَيْفَهُ.
   فليُكْرِمْ جَارَهُ، وَمَنْ كَانَ يُؤْمِنُ بِاللهِ وَالنَومِ الآخِرِ فليُكْرِمْ ضَيْفَهُ.
- أنْ رَجُلا سَأَلُ رَسُولُ اللهِ (صلى اللهُ عَلَيْهِ وَسَلَمٌ) فقال: أرابت إذا صليتُ المكلوبات، وصنعت رَمضان، وأخللت الخلال، وحرّمت الخرام، ولم أزد على ذلك شيئا، أذخل الجنه؟ قال: نعم.
- كَانُ سُلامَى مِنَ النَّاسِ عَلَيْهِ صَدَقَة كُلُّ يَوْمِ تَطْلَعُ فِيهِ الشَّمْسُ: تَخَلُّ بَيْنَ النَّيْنِ صَدَقَة؛ وتُعِينُ الرَّجِلُ في دَائِنَهِ فَتَحْمِلُهُ عَلَيْهَا أَوْ تُرْقَعُ لَهُ عَلَيْهَا مِنَاعَةً صَدَقَةً؛ والكَلّمة الطّيبة صَدَقَة؛ ويَكُلُ خَطُورَة تُعْشِيها إلى الصَّلاةِ صَدَقَة؛ وتَعْبِطُ الأَدْي عَن الطّريق صَدَقَةً.
- هن رأى متكم منكرا فايُغيَّراهُ بيده، فإن لم يستطع فيلسانه، فإن لم يستطع فيقليه، وذلك أصنعت الابعان.
  الابعان.

# 4. Rightly guided Caliphs and their importance as leaders Abu Bakr (R.A), Umar (R.A), Usman (R.A), Ali (R.A)

- 4.1 Their leadership as an example for the Muslim community
- 4.2 Main events in their lives and their achievements
- 4.3 Their policies
- 4.4 Battles during their reign
- 4.5 Their religious approaching towards leading their community
- 4.6 Difficulties encountered by the four Caliphs
- 4.7 Their relation with other states as model for Muslim community and government

Obedience of the ruler

Islamic Education-II

#### Hadith (Sahih Bukhari, Sahih Muslim:

- قبل: يَا رَسُولَ اللهِ أَيُّ اللَّاسِ أَفْضَلُ؟ فَقَالَ رَسُولُ اللهِ (صلى الله عليهِ وسلم): 'مُؤْمِنْ يُجَاهِدُ في سَبِيلُ اللهِ بِنْقِيهِ وَمَالِهِ \*
- أ قال رسُولُ الله (صلّى الله عليه وسلم): "مَا تَخَذَهْنَ الشّهْيَةِ فِيكُمْ؟" قَالُوا: يَا رَسُولُ الله مَن قَبْلُ فِي سَبِيلُ الله فَهُو شَهِيدٌ. قَالَ: "إِنْ شَهِنَاءَ أُمِّتِي إِنَا لَقَالِنَّ! مِنْ قَبْلُ فِي سَبِيلُ الله فَهُو شَهِيدٌ، ومَنْ مَاتَ فِي الطّاعُونَ فَهُو شَهِيدٌ، ومَنْ مَاتَ فِي البَطْنُ فَهُو شَهِيدٌ."
  - 9 مَا أَكُلَ أَحَدٌ طعَاماً قط خَيْراً مِنْ أَنْ يَأْكُلَ مِنْ عَمَل يَدِه.
- 10 السَّاعِيْ عَلَى الأرْمَلَةِ وَالْمِسْكِيْنِ ݣَالْمُجَاهِدِ فِي سَبِيْلِ اللهِ، أو الْقَانِم اللَّيْلَ الصَّانِم النَّهَارَ.
  - 11 'أَنَا وَكَافِلُ الْيَتِيْمِ فِي الْجَنَّةِ هَكَذَا. ' وَقَالَ بِأَصْبَعَيْهِ السَّبَّابَةِ وَالوُسْطي.
- 12 بَعَثَ رَسُولُ اللهِ (صلَّى اللهُ عَلَيْهِ وَسَلَّم) أَبَا مُوْسَى وَمُعَاذ بْنَ جَبَلِ إِلَى الْيَمَن، وَبَعَثَ كُلُّ وَاحِدٍ مِنْهُمَا عَلَى مِذْلُافٍ. ثُمَّ قَالَ: 'يَسِّرًا وَلا تُعَسِّرًا وَبَشِّرًا وَلا تُتَقِّرًا.'

FIRST TERM EXAM

#### **SECOND TERM**

# (Reinforcement)

#### 1. The First Islamic Community

#### 1.1 The Prophet's wives

- i. Names and details of his wives
  - Khdijah (R.A)
  - Aisha (R.A)
  - Hafsa (R.A)
- ii. Lessons from their lives for the Muslims
- iii. Prophet's treatment towards his wives

#### 1.2 Prophet's Descendants

- i. His daughters including Zainab (R.A), Fatima (R.A)
- ii. Grandsons Hassan (R.A) and Husain (R.A)

The Prophet's method of taking care of his family

Islamic Education-II

#### 1.3 Ten blessed companions, scribes & important personalities during Prophet's lifetime

i. Importance of the actions of the Prophet's companions

#### 1.4 The Emigrants and Helpers

- i. Their characteristics
- ii. Establishment of Muslim brotherhood

# Major themes of Quran Allah's Messengers

وَإِذْ قَالَ رَبُكَ لِلْمَلَائِكَةِ إِنِّى جَاعِلٌ فِي ٱلْأَرْضِ خَلِيفَةً قَالُوْاْ أَتَجْعَلُ فِيهَا مَن يُفْسِدُ فِيهَا وَيَسْفِكُ ٱلدِّمَآءَ وَنَحْنُ نُسَبِّحُ بِحَمْدِكَ وَنُقَدِّسُ لَكَ قَالَ إِنِّى أَعْلَمُ مَا لَا تَعْلَمُونَ ٣٠ وَعَلَمَ ءَادَمَ ٱلْأَسْمَآءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى ٱلْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَآءِ هَـَوُّلَاءِ إِن كُنتُمْ صَـٰدِقِينَ ٣١ قَالُواْ سُبْحَـٰنَكَ لَا عِلْمَ لَنَاۤ إِلَّا مَا عَلَمْتَنَا ۖ إِنَّكَ أَنْتَ ٱلْعَلِيمُ ٱلْحَكِيمُ ٣٢

قَالَ يَنَادَمُ أَنْبِئُهُم بِأَسْمَآئِهِمْ فَلَمَّا أَنْبَأَهُم بِأَسْمَآئِهِمْ قَالَ أَلَمْ أَقُل لَكُمْ إِنِّ أَعْلَمُ غَيْبَ ٱلسَّمَـٰوَتِ وَٱلْأَرْضِ وَأَعْلَمُ مَا تُبُدُونَ وَمَا كُنتُمْ تَكْتُمُونَ ٣٣ وَإِذْ قُلْنَا لِلْمَلَئِكَةِ ٱسْجُدُواْ لِئَادَمَ فَسَجَدُواْ إِنَّا بِبْلِيسَ أَبِي وَاسْتَكْبَرَ وَكَانَ مِنَ اللَّحَيْدِينَ ٣٤ وَقُلْنَا يَنَادَمُ ٱسْكُنْ أَنْتَ وَزَوْجُكَ ٱلْجَنَّةَ وَكُلا مِنْهَا رَغَدًا حَيْثُ شِئْتُمَا وَلاَ تَقْرَبَا هَلْذِهِ ٱلشَّجَرَةَ اللَّهَا لَكُمْ فِي الطَّلِمِينَ ٣٥ فَأَزَلَهُمَا ٱلشَّيْطَٰنُ عَنْهَا فَأَخْرَجَهُمَا مِمَّا كَانَا فِيهِ وَقُلْنَا آهْبِطُواْ بَعْضُكُمْ لِبَعْضٍ عَدُوَّ وَلَكُمْ فِي ٱلْأَرْضُ مُسْتَقَرَّ وَمَتَعُ إِلَى حِينَ ٣٦ فَتَلَقَّى ءَادَهُ مِن رَبِّهِ عَلَيْمَانَ عَلَيْهِ ، إِنَّهُ وَلَا تَقَوْبُ الرَّحِيمُ ٣٧ وَلَكُمْ فِي الْأَرْضُ مُسْتَقَرَّ وَمَتَعُ إِلَى حِينَ ٣٦ فَتَلَقَى ءَادَهُ مِن رَبِّهِ عَلَيْمَانَ عَلَيْهِ ، إِنَّهُ وَلَا تَقُوابُ ٱلرَّحِيمُ ٣٧ وَلَكُمْ فِي الْأَرْضُ مُسْتَقَرَّ وَمَتَعُ إِلَى حِينَ ٣٦ فَتَلَقَى ءَادَهُ مِن رَبِّهِ عَلِمَنْتُ فَتَابَ عَلَيْهِ ، إِنَّهُ عَلْ الْأَنْ فِي الْكُمْ لِهُ لِمُ

(Surah Al-Bagarah 02:30-37)

وَكَذَالِكَ نُرِىٓ إِبْرَهِيمَ مَلَكُوتَ السَّمَوَٰتِ وَالْأَرْضِ وَلِيَكُونَ مِنَ الْمُوقِنِينَ ٧٥ فَلَمَّا جَنَّ عَلَيْهِ الَّيْلُ رَءَا كَوْكَبَّا ــ قَلَمًا رَءَا كَوْكَبَّا ــ قَلَمًا رَءَا الْقَمَرَ بَازِغَا قَالَ هَنَذَا رَبِّي فَلَمَّا أَفَلَ قَالَ لَئِن لَمْ يَهُ خَذَا رَبِّي فَلَمَّا أَفَلَ قَالَ لَئِن لَمْ يَهُ خَذَا رَبِّي فَلَمَّا أَفَلَ قَالَ لَئِن لَمْ يَهُ خَذِهِ وَلَكُمْ الْفَارَةِ الشَّمْسَ بَازِغَةً قَالَ هَنْذَا رَبِّي هَنْذَا أَكْبُرُ لَهُ لَمَّا أَفَلَمَّا أَفَلَتُ قَالَ يَنْ مَنْ اللَّهُ مِن الْفَوْمِ الضَّالِينَ ٧٧ فَلَمَّا رَءَا الشَّمْسَ بَازِغَةً قَالَ هَنْذَا رَبِّي هَنْدًا أَكْبُرُ لَهُ لَمَّا أَفْلَمَا أَفَلَتُ قَالَ يَنْ مَن اللَّهُ مَنْ اللَّهُ مَنْ اللَّهُ مَا أَنْ أَمْنَ اللَّهُ مَا تُشْرِكُونَ ٨٧ إِنِّى وَجَهْتُ وَجُهِى لِلَّذِى فَطَرَ السَّمَنَوْتِ وَالْأَرْضَ حَنِيفًا لَـوَمَا أَنَا مِنَ الْمُعْرَكِينَ ٧٩

(Surah Al-Ana' am 06:75-79)

إِذْ قَالَ آللَّهُ يَاعِيسَى آبْنَ مَرْيَمَ آذْكُرْ نِعْمَتِي عَلَيْكَ وَعَلَىٰ وَلِدَتِكَ إِذْ أَيَّدَتُكَ بِرُوحِ آلْقُدُسِ تُكَلِّمُ آلنَّاسَ فِي آلْمَهْدِ وَكَهُلِّدَوَاذْ عَلَّمْتُكَ آلْكِتَّنِبَ وَآلْحِكْمَةَ وَآلتَّوْرَنٰةَ وَآلْإِنجِيلَ وَإِذْ تَخْلُقُ مِنَ آلطِّينِ كَهَيْئَةِ آلطَّيْرِ بِإِذْنِي فَتَنفُخُ فِيهَا فَتَكُونُ طَّيْرًا بِإِذْنِي وَتُبْرِئُ ٱلْأَكْمَةَ وَآلْأَبْرَصَ بِإِذْنِي وَإِذْ تُخْرِجُ ٱلْمَوْنَىٰ بِإِذْنِي وَإِذْ كَفَفْتُ بَنِىَ إِسْرَهِيلَ عَنكَ إِذْ جِئْتَهُم بِٱلْبَيِّنَتِ فَقَالَ آلَّذِينَ كَفَرُواْ مِنْهُمْ إِنَّ هَلْذَاۤ إِلَّا سِحْرٌ مُّبِينٌ ١١٠

(Surah Al-Maidah 05:110)

وَٱلضُّحَىٰ ١ وَٱلَّيْلِ إِذَا سَجَىٰ ٢ مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَىٰ ٣ وَلَلْاَخِرَةُ خَيْرٌ لَّكَ مِنَ ٱلْأُولَىٰ ٤ وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَىٰ ٥ أَلَمْ يَجِدْكَ يَتِيمًا فَاوَىٰ٦ وَوَجَدَكَ ضَائِلًا فَهَدَىٰ ٧ وَوَجَدَكَ عَائِلًا فَأَغْنَىٰ ٨ فَأَمَّا ٱلْيَتِيمَ فَلَا تَقْهَرْ ٩ وَأَمَّا ٱلسَّائِلَ فَلَا تَنْهَرْ ١٠ وَأَمَّا بِنِعْمَةِ رَبِّكَ فَحَدُثْ ١١

(Surah Ad-Duhaa 93:1-11)

إِنَّا أَعْطَيْنَكَ ٱلْكُوْثَرَ ١ فَصَلِّ لِرَبِّكَ وَٱنْحَرْ ٢ إِنَّ شَانِئَكَ هُوَ ٱلْأَبَّتُرُ ٣

(Surah Al -Kawthar 108:1-3)

#### 2. Articles of faith and pillars of Islam

#### 1. Articles of Faith

# 1.1 Tawheed (Belief in oneness of God)

- i. Master of the universe
- iii. Without any partner/Shirk
- iv. Attributes of Allah (SWT)/99 characteristics(names)
- v. What Muslims believe about Tawheed

#### 1.2 Angels

- i. Nature and duties of angels
- ii. Characteristics of angels

#### 1.3 Belief in Divine Books (their contents and purpose)

- i. Importance of belief in books
- ii. Purpose of revelation of the books

#### 1.4 Risalah (Prophets, their character and function)

- i. Link between angles and prophets
- ii. Importance of prophets in Islam
- iii. Miracles given to chosen prophets

#### 1.5- Akhirah

i. Barzakh, Resurrection and the last day, the main events and its significance

#### 1.6 Al-Qadr (God's predestination and decree, its meaning and significance)

#### <u>Jihad</u>

- i. Literal meaning and types of Jihad
- ii. Importance of Jihad in Islam

Jihad in the cause of Allah 1&2

Islamic Education-II

#### Hadith (Sahih Bukhari, Sahih Muslim:

14 رَحِمَ اللهُ رَجُلاً سَمْحًا إذا بَاعَ، وَإِذَا الشُتَرَى، وَإِذَا اقْتَضَى.

15 لا يَرْحَمُ اللهُ مَنْ لا يَرْحَمُ النَّاسَ.

16 المُؤْمِنُونَ كَرَجُل وَاحِدِ، إِن إِشْتَكَى عَيْنُهُ إِشْتَكَى كُلُهُ، وَإِن إِشْتَكَى رَأْسُهُ إِشْتَكَى كُلُهُ.

#### 2. Pillars of Islam

#### 2.1 Shahadah

- i. Definition and its significance
- ii. Different occasions when it is recited

#### 2.2 Salah

- i. Preparations including Wudu
- ii. Its performance and importance
- iii. Congregational prayers on Fridays and festivals
- iv. Times and place of prayers, Private and delayed prayer
- v. Benefits of prayer in a Muslim's life

#### 2.3 Zakah

- i. Alms giving, Zakah, how it is performed and its significance in the community
- ii. Requirements of giving Zakah
- iii. Benefits of Zakah for both receivers and givers

#### 2.4 Sawm (Fasting)

- i. The way it is observed and the greatest reward of fasting
- ii. Significance of Fasting (moral, social and economic)
- iii. People exempted from fasting

#### 2.5 Hajj (Pilgrimage)

- i. Stages of Hajj
- ii. Importance of Hajj

#### Hadith (Sahih Bukhari, Sahih Muslim:

- أ الحَيَاءُ لا يُأتِي إلاَ بخَيرِ.
- الا يَدْخُلُ النَّارَ أَحَدٌ فِي قلبهِ مِثْقَالُ حَبَّةٍ مِن خَرْدَلٍ مِن إيمان، وَلا يَدْخُلُ الجَنَّةِ أَحَدٌ فِي قلبهِ مِثْقَالُ حَبَّةٍ مِن خَرْدَلٍ مِن كِبْر.
  - 15 الدُنْيَا سِجْنُ المُؤْمِنِ وَجَنَّهُ الكَافِر.
  - إنَّ الله لا يَنْظُرُ إلى صنور كم ولا أمو الكم، ولكن ينظر إلى قلوبكم وأعمالكم.

#### Note:

- All the topics mentioned in the syllabus should be taught with reference to the past papers.
- In case if any part of the syllabus from Gr 8 &9 in the 1<sup>st</sup> term /Mock -1 Exam. will be included, the students will be updated for changes.
- Mock II will be from the whole syllabus (Gr 8,9 & 10)

**SECOND TERM EXAM** 

THIRD TERM

**BOARD EXAM** 

2025 - 2026



#### **Books & Publications**

# 1. Cambridge Mathematics IGCSE

# FIRST TERM EXAM

# FIRST TERM

Chapter 17: Managing money
 Chapter 18: Curved graphs
 Chapter 19: Symmetry

4 Chapter 20: Histograms and cumulative frequency diagrams

5 Chapter 21: Ratio, rate and proportion

6 Chapter 22: More equations, formulae, and functions

7 Chapter 23: Transformations and vectors

# **SECOND TERM EXAM**

# SECOND TERM

- 1. Probability using tree diagrams and Venn diagrams
- 2. Lines, angles and shapes
- 3. Equations, factors and formulae
- 4. Perimeter, area and volume
- 5. Sequences, surds and sets
- 6. Pythagoras' theorem and similar shapes
- 7. Averages and measures of spread
- 8. Further solving of equations and inequalities
- 9. Scale drawing, bearing and trigonometry
- 10. Solving board paper

**MOCK EXAM** 



2025-2026



# **Books & Publication**

- Course book: Physics for Cambridge IGCSE. by David Sang, Mike Follows & Sheila Tarpey
- Reference Books:
- 1. Cambridge IGCSE Physics 4<sup>th</sup> Edition Kennett, Heather Kennet and Tom Duncan
- 2. Cambridge IGCSE Physics Practical workbook by Gillian Nightingale

# FIRST TERM

1. Ch: 14	Properties of Waves, Course book; Pg. 260-267
2. Ch: 15	The Electromagnetic spectrum Course book; Pg.279-285
3. Ch: 12	Sound course book; Pg. 216-221
4. Ch: 22	The nuclear atom course book; Pg. 415-418
5. Ch: 23	Radioactivity course book; Pg.429-445

# **MOCK-I EXAM**

# SECOND TERM

6. Ch:24	Earth & the Solar system course book; Pg. 453-456
7. Ch:25	Stars & the Universe course book: Pg. 468-474

#### **Revision**

# **MOCK-II EXAM**

# **BOARD EXAM**

(Note: MOCK Exam will be based on Grade 8, 9&10 Syllabus)