



## ART

### FIRST TERM

1. Colouring
2. Shading
3. Smudging
4. Drawing/ Sketching
5. Craft

### SECOND TERM

1. Colouring
2. Shading
3. Smudging
4. Drawing/ Sketching
5. Craft

### THIRD TERM

1. Coloring
2. Shading
3. Smudging
4. Drawing/ Sketching
5. Craft



## ICT

### Book & Publication

Cambridge University Press Cambridge Primary Computing learner's Book 2

### **FIRST TERM**

1. Computational thinking and programming.
2. Networks and Digital Communication
3. **Practical:**  
MS Paint
4. **Practical:**  
Intro Scratch

### **SECOND TERM**

1. Computer System
2. **Practical:**  
Paint
3. **Practical:**  
MS Word 2013

### **THIRD TERM**

1. Managing Data
2. **Practical:**  
MS Word 2013



## ENGLISH

1. Cambridge Global English Learner's Book 3
2. Cambridge Global English Workbook Book 3 SEESAW
3. Cambridge Readers

### FIRST TERM

#### **L.B:UNIT 1- WOKING TOGETHER (pg. 11-26)**

Celebrating together pg. 12 - 13  
Let's play together pg. 14-15  
Teamfun pg. 16-17  
Let's put on a play! pg. 18-19  
WhoseTeam are you? Pg. 20-23  
Project challenge pg. 24-25  
What do you know now? Pg.26

#### **L.B: UNIT 2-FAMILIES (pg. 27-41)**

A family wedding pg. 28-29  
Birthday customs pg. 30-31  
It's nice to meet you! pg. 32-33  
What's your favourite  
month? Pg. 34-35  
Special Memories pg. 36-39  
Project challenge pg. 40-41  
What do you know now? Pg. 42

#### **L.B: UNIT 3-THE DESERT (pg. 43-60)**

Deserts around the world pg. 44-45  
At the Oasis pg. 46-47  
Desert reptiles pg. 48-49  
Desert Adaptation pg. 50-51  
Rattlesnake, Mouse and Clever Coyote pg. 52-55  
Project challenge pg. 56-57  
What do you know now? pg. 58-60

#### **L.B:UNIT4-LOOK AGAIN (pg61-76)**

Optical illusions pg. 61-63  
Hidden pictures pg. 64-65  
That's impossible! pg.66-67  
Experiments and results pg. 68-69  
Animal camouflage pg. 70-73  
Project challenge pg. 74-75  
What do you know now? pg. 76

#### **Grammar and Punctuation**

Use of is, are, was, were and did  
Use of Titles  
Use of must/must not  
Comparative and Superlative PresentOpposites  
Adjectives  
Simple Past and Simple Present



Opposites  
Nouns

## **SECOND TERM**

### **L.B:UNIT 5 – INVENTIONS (pg 77-92)**

Can inventions help the planet? Pg. 78-79

Great inventors pg. 80-81

The Plastic Problem pg. 82-83

Planning an Invention pg. 84-85

Jenny, Lenny and the Jumperoo pg.86-89

Project challenge pg.90-91

What do you know now pg.92

### **L.B: UNIT6-DINOSAURS (pg93-110)**

In the time of dinosaurs pg. 94-95

Dinosaur Q &A pg. 96-97

Dinosaur discoveries pg. 98-99

Dinosaur fantasies pg. 100-101

Baby dinosaurs pg. 102-105

Project challenge pg. 106-107

What do you know now? pg. 108-110

### **L.B: UNIT 7- PUZZLES AND CODES (pg. 112-126)**

Stripes and spots pg. 112-113

Have you ever....? Pg. 114-115

Prince Henry's Party pg. 116-117

Secret messages pg. 118-119

A fair solution pg. 120-123

Project challenge pg.124-125

What do you know now? pg126

### **Grammar and Punctuation**

Using Verbs and to

Using infinitive of purpose

Modal Verbs

Use of Could/Couldn't

Quantifiers

Present Perfect

## **THIRD TERM**

### **L.B:UNIT 8 – MY AMAZING BODY (pg. 127-142)**

Inside our body pg. 128-129

Staying healthy pg. 130-131

Healthy habits pg.132-133

A happy, healthy week pg.134-135

Taste,smell and your brain pg.136-139

Project challenge pg.140-141

What do you know now? pg.142

### **L.B: UNIT 9-ROBOTS(pg143-158)**

What are robots like? Pg.144-145



Robot waiters pg. 146-147

Robot waiters pg.148-149

Instructions for robots pg.150-151

Zaydor pg. 152-155

Project challenge pg. 156-157

What do you know now? pg. 158

**Grammar and Punctuation**

Use of will contractions opposite/Antonyms Compound words



## GENERAL SCIENCE

Book & Publication  
Cambridge Primary workbook3, SEESAW

### FIRST TERM

#### LB: UNIT-STAYIG ALIVE

1. Human Organs pg. 91-100
2. Healthy food pg. 100
3. Animal groups and different lifecycle pg.101-113
4. Food chains pg.109-113

#### LB: UNIT-LIGHT AND SHADOWS

1. Shadows Opaque pg. 60
2. Opaque materials pg. 71-75
3. Changings Shadows pg. 71-75
4. Translucent materials pg. 80-90

### SECOND TERM

#### LB: UNIT-FORCES AND MAGNETS

1. Forces and force meters pg. 125-132
2. Gravity pg. 133-134
3. Friction
4. Amazing magnets
5. Magnetic materials pg.135-139

#### LB:Unit-Mixing Materials

1. Solid, liquids and gases pg. 35-39
2. Separating mixtures pg. 40-44
3. Dissolving pg. 45-50
4. Filtering pg 51-54
5. Separating materials from rocks
6. Fossils pg. 55-59

### THIRD TERM

#### LB: UNIT-PLANTS ARE LIVING THINGS

1. Aliveornot alive? pg. 2-9
2. Plant parts pg. 10-15
3. Plants and Light pg. 17-23
4. Plants need water and the right temperature pg. 24-29
5. Water transportation in plants (Resources)
6. Life Cycle (Resources)
7. Pollination (Resources)
8. Seed dispersal (Resources)

#### LB: UNIT- THE EARTH AND THE MOON

1. The shape of the Earth, Sun and Moon pg. 154-174
2. The Moon pg. 161-166
3. The phases of the Moon pg.167-177



## ISLAMIC EDUCATION

### Books & Publications

- Islamic Education, Gr.Part-1&2, MOE, UAE, Edition: 2022-2023

### FIRST TERM

#### UNIT-1 MY FAITH GUIDES ME

Allah The Most Kind, The All-Aware  
Belief in Messenger (PBUH)  
I love good things for my brother

#### UNIT-2: LAMA PURE MUSLIM

The Prophet (PBUH) loves Work  
Performing good ablution  
Ali Bin Abi Talib (May Allah be P  
UNIT-3

L2-Pillars of Islamic Belief

L3-Islamic Etiquette of Cleanliness

L5-I love my Family

L6-Our Prophet Muhammad peace be upon him, guardianship of the Prophet

### SECOND TERM

#### UNIT: 4-THE QURAN IS MY BOOK

The virtues of reciting of Holy Quran  
Fathima  
Dining Etiquette  
The best act in Islam

#### UNIT: 5-Allah is with us

Allah the Almighty Creator  
Some Islamic manners  
Some of the Prophet's manners  
Respect for others

### THIRD TERM

#### UNIT-5 ALLAH IS WITH US

Prayers for blessings on the Prophet (SAWS)

#### UNIT:6-OUR ENVIRONMENT IS OUR RESPONSIBILITY

The grace of plant  
All my nation



**MATHS**

- Cambridge Primary Learners' Book 3
- Cambridge Primary Workbook 3, SEESAW

Sr. No.	TOPICS	FIRST TERM	SECOND TERM	THIRD TERM
1	Place of value Comparing, rounding and ordering numbers	0-500 Unit 1,1.1, 1.2, 1.3	501-700 Notebook ,twinkl resources	701-1000 Notebook, twinkl resources
2	Addition	Unit 3 3.1	Unit 9 9.1 Addition: regrouping tens and reordering	Reinforcement of all strategies in MS forms
3	Subtraction	Unit 3 3.2	Unit 9 9.2 Subtraction: regrouping tens complements	Reinforcement of all strategies in MS forms
4	Multiplication/ Division	Unit 5 5.1, 5.2, 5.3	Unit 14 14.2 time tables	Unit 11,11.1,11.2,11.3 More multiplication and division Revisiting Playing Extending
5	Fractions	-----	Unit 7, 7.1	-----
6	Decimals (money)	Unit 3 3.3	-----	-----
10	Time	Unit 8 8.1	Unit 14 14.1 time	-----
11	Area Measurement 2D shapes and perimeter Introducing area	Unit 6 6.1, 6.2, 6.3	Unit 7 7.1 Fraction of shapes Fraction and equivalence of shapes	Unit12 12.1 12.2 12.3 Fraction of numbers Ordering and comparing calculating
12	Volume	-----	----	-----
13	Notes	-----	-----	-----
14	Geometry	Unit 4 4.1 3D shapes	Unit 13 13.1,.13.2,13.3 Geometry and measure Mass capacity temperature	Unit17 17.1,17.2 Shape and symmetry pattern and symmetry
15	Data Handling Statistic and probability Tally charts and frequency tables	Unit 2 2.1	Unit 10 10.1, 10.2 Graphs pictogram, bar graph Venn and Carroll diagrams	Unit 16 16.1 Chance
16	Money	Unit 33.3	-----	-----
17	Angles and movement	-----	-----	Unit 15, 15.1





## SOCIAL STUDIES

### FIRST TERM

The UAE in the Last Century pg. 78-87  
Natural Resources in the UAE pg. 88-95  
Life by the Sea pg. 96-103  
Life in Coastal Cities pg. 104-115  
Life in the Desert pg. 116-125  
Life in the Desert Oasis pg. 126-139  
Modern pg. 140-153  
UAE Project pg. 154-160

### SECOND TERM

---

Schools in the UAE pg. 74-81

---

Education in the UAE pg. 82-87

---

Healthcare in the UAE pg. 88-93

---

Famous Places pg. 94-101

---

Malls and shopping Centres pg. 102-109

---

Airports and Seaports pg. 110-117

---

Making a poster pg. 118-127

### THIRD TERM

---

Healthy Eating pg. 8-15

---

Exercise pg. 16-23

---

### My Identity Programme

My Identity programme has been introduced in all the classes to make students familiar with UAE's rich culture, history and language etc.

Following themes will be incorporated with their regular teaching lessons:

- My Values are my Identity
- My Language is my Identity
- My Community is my Identity
- My Culture is my Identity
- My Citizenship is my Identity
- My History is my Identity



## **MORAL EDUCATION**

### **FIRST TERM**

- We Are All Different pg. 6-11
- Respect is a Duty pg. 12-17
- How Would You Like to be Treated? Pg. 18-23
- Helping Others Feel Good pg. 24-31
- Put Yourself in My Shoes pg. 32-37
- Good Morning Schools pg. 40-47
- At School With MY Friends pg. 48-53
- How can We Work Together? Pg. 54- 59
- Our New Team pg. 60-67
- How Can I Help? Pg. 68-75

### **SECOND TERM**

- A Good Start pg. 8-13
- Holding On pg. 14-21
- Being Strong pg. 22-27
- What I Find Difficult pg. 28-33
- My Project pg. 34-39
- Details (part 1 and part 2) pg. 40-53
- The Museum pg. 54-59
- We Are Artists pg. 60-65
- We Are Archaeologists pg. 66-71

### **THIRD TERM**

- Changing Feelings pg. 24-31
- Feelings pg. 32-39
- Solutions pg. 40-46