





Gr. II Syllabus Booklet 2025-2026

Art

### **FIRST TERM**

- 1. Colouring/Smudging
- 2. Ndebele African Art (Art around the world)
- 3. Warm and Cool Colours
- 4. Drawing/ Sketching

### **SECOND TERM**

- 1. Colouring/Smudging
- 2. Farida Khalo (Artist of the month)
- 3. Big picture project
- 4. Drawing/ Sketching
- 5. Craft (Ceramic)

### THIRD TERM

- 1. Colouring/smudging
- 2. Nature Study
- 3. Drawing/Sketching
- 4. Craft





## **ICT**

## Information and Communication Technology

#### **Book & Publication**

Cambridge University Press Cambridge Primary Computing learner's Book 2

## FIRST TERM

- 1. Computational thinking and programing.
- 2. Networks and Digital Communication
- 3. Practical: MS Paint
- 4. Practical: Intro Scratch

### SECOND TERM

- 1. Computer Systems
- 2. Practical:MS PAINT
- 3. Practical: MS Word 2013

### THIRD TERM

- 1. Managing Data
- 2. Practical: MS Word 2013





## **ENGLISH**

- 1. Cambridge Global English Learner's Book 3
- 2. Cambridge Global English Workbook 3, SEESAW
- 3. Life on the Reef
- 4. Get Active
- 5. The Best Little Bullfrog in the Forest
- 6. How Chocolate is Made?
- 7. Pterosaur
- 8. King Fox
- 9. Giants of Ocean
- 10. Yu and the Great Flood
- 11. Don't Give Up Yet
- 12. The Great Escape

### FIRST TERM

## L.B: UNIT 1- WORKING TOGETHER (pgs11 – 26)

Celebrating together	pg 12-13
Let's play together	pg 14-15
Team fun	pg 16-17
Let's put on a play!	pg 18-19
Whose Team are you?	pg 20-23
Project challenge	pg 24-25
What do you know now?	Pg 26
L.B: UNIT 2-FAMILIES (pgs 27-41)	_
A family wedding	pg 28-29
Birthday customs	pg 30-31
It's nice to meet you!	pg 32-33
What's your favourite month?	pg 34- 35
Special Memories pg 36-39	
Project challenge	pg 40-41
What do you know now?	pg 42
L.B: UNIT 3- The DESERT(pg 43-60)	
Deserts around the world	pg 44- 45
At the Oasis pg 46-47	
Desert reptiles	pg 48-49
Desert Adaptations pg 50-51	
Rattlesnake, Mouse and Clever Coyote	pg 52- 55
Project challenge	pg 56-57
What do you know now?	pg 58-60
L.B: UNIT 4- Look Again (pg 61-76)	
Optical illusions	pg 61- 63
Hidden pictures	pg 64-65
That's impossible!	pg 66- 67
Experiments and results	pg 68- 69







Animal camouflage	pg 70- 73
Project challenge	pg 74-75
What do you know now?	pg 76

### **Grammar and Punctuation**

Use of is, are, was, were and did

Use of Titles

Use of must/ must not

Comparative and Superlative Adjectives

Simple Past and Simple Present

Regular and irregular Verbs

Opposites

Synonyms

**Nouns** 

#### SECOND TERM

## L.B: UNIT 5- INVENTIONS (pg 77-92)

Can inventions help the planet?	pg 78-79
Great inventors	pg 80-81
The Plastic Problem	pg 82-83
Planning an Invention	pg 84-85
Jenny, Lenny and the Jumperoo	pg 86-89
Project challenge	pg 90-91
What do you know now	pg 92

### L.B: UNIT 6- DINOSAURS (pg 93-110)

pg 94-95
pg 96-97
pg 98-99
pg 100-101
pg 102-105
pg 106-107
pg 108
Pg 109-110

## L.B: UNIT 7- PUZZLES AND CODES (pg 112-126)

Stripes and spots	pg 112-113
Have you ever?	Pg 114-115
Prince Henry's Party	pg 116-117
Secret messages	pg 118-119
A fair solution	pg 120-123
Project challenge	pg 124-125
What do you know now?	pg 126

### **Grammar and Punctuation**

Using Verbs and to

Using infinitive of purpose

**Modal Verbs** 

Use of Could/Couldn't







Quantifiers Present Perfect synonyms







## THIRD TERM

## LB: UNIT 8- MY AMAZING BODY (pg 127-142)

Inside our body	pg 128-129
Staying healthy	pg 130-131
Healthy habits	pg 132-133
A happy, healthy week	pg 134-135
Taste, smell and your brain	pg 136-139
Project challenge	pg 140-141
What do you know now?	pg 142
LB: UNIT 9- ROBOTS (pg 143- 158)	
What are robots like?	pg 144-145
Uses Of Robots	pg 146-147
Robot waiters	pg 148- 149
Instructions for robots	pg 150-151
Zaydor	pg 152-155
Project challenge	pg 156-157
What do you know now?	pg 158

### **Grammar and Punctuation**

Use of will Contractions Opposite/Antonyms Preposition of immeand to attach

Compound words

synonyms





## **GENERAL SCIENCE**

Cambridge Primary Learners' Book 3
Cambridge Primary Work Book 3, SEESAW

#### **FIRST TERM**

#### L.B: Unit-Staying alive

1. Human Organs	pg 91-100
2. Types of Nutrition	pg 100
3. Animal groups and different life cycles	pgs 101-108
4. Food chains	pgs 109-113

#### L.B: Unit-Light and shadows

	or or and and or	
1.	Light Travels Straight	pg 64-67
2.	Opaque materials	pg 60
3.	Shadows	pg 71-75
4.	Changing Shadows	pg 71-75
5.	Transparent materials	pg 76-81
6.	Translucent materials	pg 82-90

#### SECOND TERM

#### L.B: Unit- Mixing Materials

1.	Solids, liquids and gases	pg 35-39
2.	Separating mixtures	pg 40-44
3.	Dissolving	pg 45-50
4.	Filtering	pg 51-54
5.	Separating materials from rocks	pg 55-59

#### L.B: Unit- Forces and magnets

		· · · · · · · · · · · · · · · · · · ·	
	1.	Forces and force meters	pg 125-132
	2.	Gravity	pg 133-134
	3.	Friction	pg 135-139
	4.	Amazing magnets	pg 140-145
	5.	Magnetic materials	pg 146-149
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#### THIRD TERM

#### L.B: Unit- Plants are living things

1.	Alive or not alive?	pg 2-9
2.	Plant parts	pg 10-15
3.	Plants and Light	pg 17-23
4.	Plants need water and the right temperature	pg 24-29

- 5. Water transportation in plants (Resources)
- 6. Life Cycle (Resources)
- 7. Pollination (Resources)
- 8. Seed dispersal (Resources)

#### L.B: Unit-Rocks and Fossils

- 1. Rocks (Resources)
- 2. Types of Rocks(Resources)
- 3. Rock Cycle(Resources)

#### L.B: Unit: The Earth and the Moon

1. The shape of the Earth, Sun and Moon

pg 154-174



## ISLAMIC EDUCATION/ T.ISLAMIYA (NMT)

#### **Books and Publications**

Islamic Education, Gr. Part-1 & 2, MOE, UAE, Edition: 2022-23

#### **FIRST TERM**

#### **Unit 1: My Faith Guides Me**

- 1. Allah The Most Kind, The All-Aware
- 2. Belief in the Messengers.
- 3. I love good for my brother

#### Unit 2: I am a Pure Muslim

- 1. The Prophet (PBUH) Loves Work
- 2. Performing Wudu.
- 3. Ali Bin Abi Talib (May Allah be Pleased with Him)

#### **Unit 3: Worship Refines Me**

- 1. I Pray (1)
- 2. Excellence of Prayer
- 3. Muhammad (S.A.W) the truthful and honest
- 4. Honesty
- 5. I pray (2)

#### **SECOND TERM**

#### Unit 4-The Quran is my book

- 1. The virtues of reciting of Holy Quran
- 2. Fathima (RA)
- 3. Dining Etiquettes
- 4. The best acts in Islam

#### Unit 5 - Allah is with us

- 1. Allah the Almighty Creator
- 2. Some Islamic manners
- 3. Some of the Prophet's manners
- 4. Respect for others

#### THIRD TERM

#### Unit-5 Allah is with us

1. Prayers and blessings on the Prophet (SAWS)

#### Unit 6- Our environment is our responsibility

- 1. The grace of plants
- 2. All my Ummah enter Paradise
- 3. I love my Neighbours





## **MATHS**

# Cambridge Primary Learners' Book 3 Cambridge Primary Work Book 3, Digital Resources

Sr. No.	TOPICS	FIRST TERM	SECOND TERM	THIRD TERM
1	Place Value Comparing, rounding and ordering numbers	0-500 Unit 1, 1.1, 1.2,1.3	501-700 Notebook, twinkl resources	701-1000 Notebook, Twinkl resources.
2	Addition	Unit 3 3.1	Unit 9 91 Addition: regrouping tens and reordering	Reinforcement of all strategies in MS forms
3	Subtraction	Unit 3 3.2	Unit 9 9.2 Subtraction: regrouping tens Complements	Reinforcement of all strategies in MS forms
4	Multiplication/ Division	Unit 5 5.1, 5.2,5.3	Unit 14 14.2 timetables	Unit 11,11.1, 11.2, 11.3 More multiplication and division Revisiting Playing Extending
5	Fractions		Unit 7 7.1	
6	Decimals(money)	Unit 3 3.3		
10	Time	Unit 8 8.1	Unit 14 14.1Time	
11	Area Measurement 2D shapes and perimeter Introducing area	Unit 6 6.1,6.2,6.3	Unit 7 7.1 Fraction of shapes Fraction and equivalence of shapes	Unit 12 12.1 12.2 12.3 Fraction of numbers Ordering and comparing Calculating
12	Volume			
13	Notes			
14	Geometry		Unit 4 4.1 3D shapes  Unit 13 13.1,.13.2,13.3 Geometry and measure Mass capacitytemperature	Unit 17 17.1, 17.2 Shape and symmetry Pattern and symmetry







15	Data Handling Statistic and probability Tally charts and frequency tables	Unit 2 2.1 Unit 10 10.1,10.2 Graphs pictogram, bar graph Venn and Carroll diagrams		Unit 16 16.1 Chance
16	Money		Unit 3.3	
17	Angles and movement			Unit 15. 15.1





## **SOCIAL STUDIES**

### **FIRST TERM**

UAE in the last century. Pg
78 – 87
Natural Resources in the
UAE pg. 88-95
Life by the Sea pg 96-103
Life in Coastal Cities Pg
104-115
Life in the Desert
Oasis Pg 126- 139
Modern Day UAE Pg
140-153

UAE Heritage Project 154-160

#### **SECOND TERM**

Schools in the UAE Pg 74-81
Higher Education in the UAE
Pg82-87
Health Care in the UAE Pg
83- 93 Famous Places Pg 94101

Malls and Shopping Centres in the UAE Pg 102 – 109
Airport and Seaport Pg 110-117
Making a Poster Pg 118- 127

#### THIRD TERM

Healthy eating Pg 8-15 Exercise Pg 16-23

## My Identity Programme

My identity programme has been introduced in all the classes to make students familiar with UAE's rich culture, history and language etc.

Following themes will be incorporated with their regular teaching lessons:

- My values are my identity
- My language is my identity
- My community is my identity
- My Culture is my identity
- My Citizenship is my identity
- My History is my identity







## ivioral Education

#### **FIRST TERM**

We are all Different Pg 6-11
Respect is a Duty P 12- 17
How Would You Like to be Treated? Pg 18-23
Helping Others Feel Good Pg 24-31
Put Yourself in My Shoes Pg 32-37
Good Morning schools Pg 40- 47
Our new Team Pg 60-67
How Can I Help ? Pg . 68-75

#### SECOND TERM

A Good Start Pg 8-13 Holding On Pg 14 – 21 Being Strong Pg 22-27 What I Find Difficult Pg 28 – 33 My Project P 34- 39 Details ( Part 1 and Part 2) Pg40-53 The Museum Pg 54- 59 We are Artist Pg 60-65 We are Archaeologists Pg 66-71

## THIRD TERM

Changing Feelings Pg 24-31 Feelings Pg 32 – 39 Solutions Pg 40-46