



Gr. V

2026 - 2027

## ART

### Books & Publications

- Drawing Book

#### **FIRST TERM**

1. Ceramics
2. Smudging
3. Drawing/Sketching (Self Portrait)
4. Craft/Folk Art
5. Designing
6. Crochet

#### **FIRST TERM EXAM**

#### **SECOND TERM**

7. Colouring
8. Shading
9. Smudging
10. Drawing/Sketching (Fantasy world)
11. Craft (3D Paper Sculpture)
12. Textile Designing

#### **SECOND TERM EXAM**

#### **THIRD TERM**

13. Photography (Festival Celebrations)
14. Texture Mixed Media
15. Drawing/Sketching (Real Life)
16. Printing (Stencils Art)
17. Designing

#### **THIRD TERM EXAM**



## **ENGLISH**

### Books & Publications

1. Cambridge Global English Learner's Book 6
2. Cambridge Global English Workbook Book6 (Practice worksheets)
3. Four Clever Brothers
4. The Changing Climate
5. The Mystery of Sol
6. Honey and Toto: the story of a cheetah family
7. A Tale of Two Sinbad's
8. Sky scrapers

### **FIRST TERM**

#### L.B: UNIT 1 – MY WORLD (PG. 11-26)

|                          |        |
|--------------------------|--------|
| What connects to others  | Pg. 12 |
| Where in the world am I? | Pg. 14 |
| Inspiring people         | Pg. 16 |
| A girl Called Owl        | Pg. 20 |
| Project Challenge        | Pg. 24 |

#### L.B: UNIT 2 – SPORT (PG. 27-43)

|                                 |        |
|---------------------------------|--------|
| What can we get from sport? Eat | Pg. 28 |
| for strength and energy Our     | Pg. 30 |
| favorite sports stars           | Pg. 34 |

#### L.B: UNIT 3-Livingthings(PG. 43-59)

|                         |        |
|-------------------------|--------|
| Strategies for survival | Pg.44  |
| Nature's food chains    | Pg.46  |
| Song for a whale        | Pg. 52 |
| Check your progress     | Pg. 69 |

### **WRITING**

1. Description of a first –time experience - Unit 1
2. Biography - Unit 2

### Cambridge Reading Adventures

1. For Clever Brothers
2. The Changing Climate



### **Spelling, Punctuation and Grammar (application)**

1. Sentence structure: simple sentence and compound sentences.
2. Present Perfect and past perfect
3. Parts of Speech (all parts)
4. Forms of verb (present past, and past participle)
5. Punctuation: comma and colon
6. Root words and Prefixes
7. Figures of speech: Simile and metaphor

*\* All grammar topics from each unit will be covered.*

### **FIRST TERM EXAM**

### **SECOND TERM**

#### **L.B: UNIT 4-from A to B (PG 85-106 )**

- |                           |        |
|---------------------------|--------|
| 1. Gadgets and us         | Pg. 62 |
| 2. Radical Robotics       | Pg. 64 |
| 3. Bright ideas           | Pg. 66 |
| 4. Changing the world     | Pg. 68 |
| 5. Start Small, Think Big | Pg. 70 |
| 6. Project challenge      | Pg. 74 |

#### **L.B: UNIT 5 – Money (PG. 77-93)**

- |                                 |        |
|---------------------------------|--------|
| 1. Spending a sum of money      | Pg. 78 |
| 2. Spending plans               | Pg. 82 |
| 3. The question of pocket money | Pg. 84 |
| 4. Billionaire boy              | Pg. 86 |

### **WRITING**

1. Opinion essay
2. E-mail writing (informal)

### **CAMBRIDGE READING ADVENTURE**

1. The Mystery of Sol
2. Honey and Toto: The story of a Cheetah family

### **SPELLING, PUNCTUATION AND GRAMMAR**

1. Compound sentence and complex sentences.
2. Simple future and future continuous
3. Parts of Speech (all)
4. Forms of verb (Present, Past and Past Participle) Practice
5. Punctuation: Parentheses and exclamation mark
6. Suffixes
7. Coordinating Conjunctions
8. Figures of speech: personification and apostrophe
9. Dictation

*\* All grammar topics from each unit will be covered.*



**SECOND TERM EXAM**

**THIRD TERM**

**L.B: UNIT 7 –SUCCESS (PG 151-172)**

- |    |                               |         |
|----|-------------------------------|---------|
| 1. | The power of volcanoes        | Pg. 112 |
| 2. | Lightning strikes             | Pg. 114 |
| 3. | Nature's forces               | Pg. 116 |
| 4. | The effects of nature's power | Pg. 118 |

**UNIT 8- ENTERTAINMENT (PG. 127-142)**

- |    |                       |         |
|----|-----------------------|---------|
| 1. | Entertainment at home | Pg. 128 |
| 2. | Too much tech?        | Pg. 132 |
| 3. | Jurassic Park         | Pg. 136 |
| 4. | Project Challenge     | Pg. 140 |

**WRITING**

1. Description of a special place
2. Story Writing

**CAMBRIDGE READING ADVENTURE**

1. A Tale of Two Sindbads
2. Skyscrapers

**SPELLING, PUNCTUATION AND GRAMMAR(APPLICATION)**

1. Compound sentence and complex sentences.
2. Subordinating conjunctions
3. Parts of Speech (all)
4. Forms of verb (present, past and past participle) Practice
5. Punctuation: semicolon and dash
6. Homophones
7. Future continuous and Future perfect tense
8. Dictation
9. Figures of speech: onomatopoeia and hyperbole

*\* All grammar topics from each unit will be covered.*

**THIRD TERM EXAM**



Gr. V (Yr. VI)

2026 - 2027

## **GENERAL SCIENCE**

### Books & Publications

#### **CAMBRIDGE PRIMARY SCIENCE**

- LEARNERS BOOK 6 - Fiona Baxter & Liz Dilley
- WORKBOOK 6 - Fiona Baxter & Liz Dilley

#### **FIRST TERM**

1. The Human Body.
2. Force and Electricity.

#### **SECOND TERM**

1. Rock, the Rock cycle and Soil
2. Light and the Solar System

#### **THIRD TERM**

1. Materials: Properties and Changes.
2. Food Chains and Food Webs.



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## GLOBAL PERSPECTIVES

### Books & Publications

1. Cambridge University Press / Primary Global Perspectives

#### FIRST TERM

##### 1. Research

- Lesson 1: Starting with Research Skills
- Lesson 2: Starting with Research Skills
- Lesson 4: Developing research Skills
- Lesson 8: Getting Better at Research Skills

##### 2. Analysis

- Lesson 2: Starting with analysis skills
- Lesson 6: Developing analysis Skills
- Lesson 8: Getting Better at analysis Skills

#### SECOND TERM

##### 3 Evaluation

- Lesson 1: Starting with Evaluation skills
- Lesson 3: Developing evaluation Skills
- Lesson 5: Getting Better at Evaluation Skills

##### 4. Reflection

- Lesson 1: Starting with Reflection skills
- Lesson 2: Starting with Reflection Skills
- Lesson 4: Developing Reflection Skills
- Lesson 7: Getting Better at Reflection Skills

#### THIRD TERM

##### 5. Collaboration

- Lesson 1: Starting with Collaboration skills
- Lesson 2: Starting with Collaboration skills

##### 6. Communication

- Lesson 2: Starting with Communication skills
- Lesson 3: Developing Communication skills
- Lesson 4: Developing Communication Skills

**Note:** Global Perspectives gives learners the opportunity to think about significant global issues and to consider these from different perspectives. It develops a set of transferable skills in research, analysis, evaluation, communication, collaboration and reflection.

**National Identity Syllabus:** National Identity themes & elements: Culture (Arabic Language, History & Heritage), Values (Respect, Compassion & Global / Cultural Understanding), and Citizenship (National belonging, volunteering & conservation).



## ISLAMIC EDUCATION / T. ISLAMIYAH (NMT)

### Books & Publications

- Islamic Education, Gr. 5, Part-1 & 2, MOE, UAE, Edition: 2024-2025

#### FIRST TERM

##### Unit One: (Part-1)

|                                                        |             |
|--------------------------------------------------------|-------------|
| L.1 The Truly Bankrupt                                 | Pg. 22 – 31 |
| L.3 The most beloved of deeds to Allah. (Noble Hadith) | Pg. 32 – 41 |
| L.5 Calling (Da'wah) the people of Ta'if to Islam      | Pg. 58 – 65 |

##### Unit Two: (Part-1)

|                                        |            |
|----------------------------------------|------------|
| L.1 Surat At-Takwir (The overthrowing) | Pg.68 – 78 |
| L.2 Being good to People               | Pg.79 – 88 |

##### Unit Three: (Part-1)

|                                                    |               |
|----------------------------------------------------|---------------|
| L.4 The etiquette of using means of Transportation | Pg. 166 – 175 |
| L.5 Fatima Bint Abdul Malik                        | Pg. 176 – 185 |

#### FIRST TERM EXAM

#### SECOND TERM

##### Unit Four: (Part-2)

|                                                                |             |
|----------------------------------------------------------------|-------------|
| L.2 The merciful heart (Hadith)                                | Pg. 34 – 48 |
| L.4 Making things easy and do not make them difficult (Hadith) | Pg. 70 – 80 |
| L.5 The Migration of Madinah                                   | Pg. 82 – 95 |

##### Unit Five: (Part-2)

|                                         |               |
|-----------------------------------------|---------------|
| L.1 Allah the Powerful (Surah An-Naba') | Pg. 98 – 108  |
| L.3 The blessing of the human mind      | Pg. 120 – 133 |
| L.4 Etiquette on streets                | Pg. 134 – 149 |

#### SECOND TERM EXAM

#### THIRD TERM

##### Unit Five: (Part-2)

|                                                   |               |
|---------------------------------------------------|---------------|
| L.5 Friday prayer and the prayer of the two Feast | Pg. 150 – 169 |
|---------------------------------------------------|---------------|

##### Unit Six: (Part-2)

|                                          |               |
|------------------------------------------|---------------|
| L.1 Allah, the Just Judge                | Pg. 172 – 183 |
| L.2 With my Prophet in Paradise (Hadith) | Pg. 184 – 199 |
| L.3 Courage                              | Pg. 200 – 214 |
| L.5 Man and the Universe                 | Pg. 228 – 239 |

#### THIRD TERM EXAM

Note:

Students must read and go through the whole lesson from the book as they will be examined through the contextual questions. The exam will be prepared only from the lessons of the concerned term.



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## ICT

### Books & Publications

- Cambridge - Primary Computing Learner's Book 5

### FIRST TERM

#### Chapter 1:

Computational Thinking and Programming

#### Practical:

Scratch Programming  
(Make code)

### FIRST TERM EXAM

### SECOND TERM

#### Chapter 2:

Managing data

#### Chapter 3:

Networking and digital Communication (3.1 and 3.3)

#### Practical:

Excel

### SECOND TERM EXAM

### THIRD TERM

#### Chapter 3:

(3.2)

#### Chapter 4:

Computing Systems

#### Practical:

Project PowerPoint

### THIRD TERM EXAM





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## MATHS

### Books & Publications

#### 1. Cambridge Primary Mathematics Learner's Book 6

#### **FIRST TERM**

- 1 Chapter 1: The number system
- 2 Chapter 2: Numbers and sequences
- 3 Chapter 3: Averages
- 4 Chapter 4: Addition and subtraction (1)
- 5 Chapter 5: 2D shapes
- 6 Chapter 6: Fractions and percentages

#### **FIRST TERM EXAM**

#### **SECOND TERM**

- 1 Chapter 8: Addition and subtraction of fractions
- 2 Chapter 10: Multiplication and division
- 3 Chapter 7: Exploring Measures
- 4 Chapter 9: Probability
- 5 Chapter 11: 3D shapes
- 6 Chapter 12: Ratio & Proportion

#### **SECOND TERM EXAM**

#### **THIRD TERM**

- 1 Chapter 14: Multiplication and division (2)
- 2 Chapter 13: Angles
- 3 Chapter 15: Data
- 4 Chapter 16: The laws of arithmetic
- 5 Chapter 17: Transformations

#### **THIRD TERM EXAM**



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## **MORAL EDUCATION**

### **Books & Publications**

1. United Arab Emirates (Ministry of Education)  
*Moral, Social and Cultural Studies*

### **FIRST TERM**

#### **Unit:1**

Lesson 1: Charity, Sympathy and Generosity

Lesson 4: Types of Empathy

#### **Unit 2**

Lesson 1: What do we mean by Responsibility?

Lesson 3: Commit Myself to Helping Others

#### **NI: Knowledge of Leaders:**

- Identify the timeline of leadership history in the UAE.
- Learns about the dimensions of leadership and the roles of the founding leaders of the federation.

### **SECOND TERM**

#### **Unit:4**

Lesson 1: What are Virtue Ethics?

Lesson 3: Forgiveness

#### **Unit:5**

Lesson 2: Learning from the Past

Lesson 3: Diverse Communities and Contexts

#### **NI: Values: Respect:**

- Learn the concept of social responsibilities and the practice of rights
- Understands the importance of respect in adhering to the laws established by the state or school and its significance in organizing individuals' lives in society.
- Recognizes the importance of self-respect on social media and how to apply it.

### **THIRD TERM**

#### **National Identity: Culture**

- Identifies key milestones in the history of the UAE federation on the timeline.
- Learn about life in the UAE community in ancient times.

#### **National Identity: Heritage**

- Learn ways to preserve heritage it down from generation to generation.
- Identifies popular heritage in Emirati arts.

#### **Reference:**

A Practical Guide to Elevating Your National Identity Mark

# National Identity Syllabus

National Identity themes & elements: Culture (Arabic Language, History & Heritage), Values (Respect, Compassion & Global / Cultural Understanding), and Citizenship (National belonging, volunteering & conservation).

- **Understanding UAE Culture:** Explore Arabic language, history, heritage, and values such as respect, compassion, and cultural understanding.
- **Symbolism and Traditions:** Examine UAE symbols (national anthem, flag, etc.) and customs (coffee and dates, greetings, etc.).
- **Founding Fathers and Leadership:** Get familiar with the names of founding fathers, current rulers and crown princes. Explore the role of H.H. Sheikh Zayed and other founding fathers in the formation of the UAE, and learn about the current ruler's initiatives.
- **UAE Facts:** Discover geographical, historical, and cultural facts about the UAE.
- **Heritage and Landmarks:** Explore UAE's heritage buildings, ancient civilizations, and famous landmarks.



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## SOCIAL STUDIES

### Books & Publications

1. United Arab Emirates (Ministry of Education)  
*Moral, Social and Cultural Studies*

#### FIRST TERM

- 1 Lesson 1: Prehistory
- 2 Lesson 2: Ancient Egypt and Nile
- 3 Lesson 3: Mesopotamia and Agriculture
- 4 Lesson 4: Ancient China- Shang and Zhou Dynasties

#### SECOND TERM

- 1 Lesson 1: Classical Civilizations-East and West
- 2 Lesson 3: The Achaemenids and Alexander the Great
- 3 Lesson 4: Trade Routes in Classical Times
- 4 Lesson 5: The Roman Empire

#### THIRD TERM

- 1 Lesson 1: The Golden Age of Islamic Civilization
- 2 Lesson 3: Science and Innovation
- 3 Lesson 6: Cordoba - Islamic Architecture

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