



ART

FIRST TERM

- Drawing and Coloring
 - 1.join the dots and colour the butterfly
 - 2.colour the fruits
 - 3.colour the farm animals
 - 4.colour the flower
 - 5.colour the flag of UAE
 - 6.colour the pattern different shapes
 - 7.Identify hard /soft texture and colour
 - 8.colour picture of zoo
 - 9.colour picture of fire safety
 - 10.colour and draw the ship
 11. Colour a cat
 - 12.Identify the season and colour it

SECOND TERM

- Drawing and Colouring
 - 1.colour a family
 - 2.colour an aero plane
 - 3.color a picture of red riding hood
 - 4.colour the clock
 - 5.colour a house.
 - 6.colour Allah's creation
 - 7.colour a rainy day
 - 8.colour a car
 - 9.join the dots and colour the bird
 - 10.colour the weather
 - 11.colour an insects

THIRD TERM

- Drawing and Colouring
 - 1.colour the picture of a shoemaker.
 - 2.colour the seasons.
 - 3.colour a windy weather.
 - 4.Draw and colour shadow of different things.
 - 4.colour the Traffic signal.
 - 5.colour the national bird
 - 6.colour picture of clock.
 - 7.colour favorite story character.
 - 8.colour the part of the body

ENGLISH

Cambridge Global English-Learner's Book

FIRST TERM	SECOND TERM	THIRD TERM
<ul style="list-style-type: none"> Unit 1 - Welcome to School 1.1 What do we do at school 1.2 In the classroom 1.3 Children around the world 1.4 This is my Friend 1.5 The alphabet 1.6 What do you see? <ul style="list-style-type: none"> Unit 2 – Family Time 2.1 What do families do together? 2.2 At home 2.3 Let's count 2.4 What do you eat for breakfast? 2.5 Short a 2.6 Three families <ul style="list-style-type: none"> Unit 3 – Fun and Games 3.1 Let's have fun 3.2 Can you do it? 3.3 Games from around the world 3.4 Where is the duck? 3.5 Short u 3.6 The Ker- PLUNK <ul style="list-style-type: none"> Unit 4 – Making things 4.1 What are they wearing? 4.2 Making Puppets 4.3 Colourful quilts with shapes 4.4 Painting a mural 4.5 Short e 4.6 The Elves and the Shoemaker <ul style="list-style-type: none"> Unit 6 – My five senses 6.1 How do we use our five senses 6.2 What do you hear? 6.3 Using your five senses	<ul style="list-style-type: none"> Unit 5 – On the Farm 5.1 What can you find on a farm? 5.2 Living on a farm 5.3 Life cycles 5.4 What is happening on the farm? 5.5 Short i 5.6 The Little Red Hen <ul style="list-style-type: none"> Unit 9 – Wonderful Water 9.1 Why is water important? 9.2 Day by Day 9.3 Facts about water 9.4 Things that float 9.5 Long spellings ai and ay 9.6 The song of the Toad <ul style="list-style-type: none"> Grammar and Punctuation Simple present statement Connective – and Action words +ing suffix form Singular and Plural with 'is' and 'are' <ul style="list-style-type: none"> DIGRAPHS and TRIGRAPH ai, ar, ow, ng, ur, and igh	<ul style="list-style-type: none"> Unit 7 – Let's Go 7.1 How do we travel around? 7.2 Vehicles 7.3 Make a helicopter and a plane 7.4 Describing Things 7.5 Long e spelling ee 7.6 Travelling around <ul style="list-style-type: none"> Unit 8 – City and Places 8.1 What can you see, hear and do? 8.2 Around the city 8.3 City Living 8.4 This or these? 8.5 -y endings 8.6 Sing a song of people <ul style="list-style-type: none"> Grammar and Punctuation Simple present statement Connective – and Singular and Plural with 'this' and 'these' Describing words – adjectives <ul style="list-style-type: none"> DIGRAPH and SPLIT DIGRAPHS er, a_e, i_e, o_e, and u_e (long vowels with magic e)

6.4 Sweet and loud 6.5 Short o 6.6 Five Friends and the Elephant • Grammar and Punctuation Pronoun Possessive Pronoun Simple present statement Preposition Connective – and • DIGRAPHS sh, ch, th, oi, oa, oo, ee, and or		
---	--	--

GENERAL SCIENCE

Cambridge Primary Science -Learner's Book

FIRST TERM

Humans

- Our bodies 5.1 Unit
- Our amazing senses 5.2 Unit
- Similar and different 5.3 Unit
- Staying alive 5.4 Unit

Living Things

- Animals and plants alive 1.1 Unit
- Parts of a plant 1.2 Unit
- Plants and light 1.3 Unit
- Plants need water 1.4 Unit

SECOND TERM

Sound

- Sound sources 2.1 Unit
- Loud and quiet 2.2 Unit
- Sound moves 2.3 Unit

Materials in my worlds

- Different materials 3.1 Unit
- Properties of materials 3.2 Unit
- Sorting materials 3.3 Unit
- Changing materials 3.4 Unit

THIRD TERM

The Earth

- Planet Earth 4.1 Unit
- Heat and light from the Sun 4.2 Unit
- Rocks 4.3 Unit
- Soil 4.4 Unit

Forces

- Moving things 6.1 Unit
- Push and pull forces 6.2 Unit
- Making things move 6.3 Unit
- Floating and sinking 6.4 Unit
- Magnets can pull 6.5 Unit

ISLAMIAT

FIRST TERM

Topics

- Beliefs of Muslim
- Good Muslim
- Kindness is a way to success
- My prayers is the light of life
- Importance of Wudu
- Steps of performing Wudu
- Kalimah Shahada
- Hadith about exchanging gifts
- Dua (entering Masjid)
- Story (Helping Hand)

SECOND TERM

Topics

- Names of Allah
- Translation of Hadith about recovery
- Angel Names and their duty
- Dua of leaving house with translation
- Moth of Islamic Year
- Ramadan and Eid-ul-Fitr
- Prophets

THIRD TERM

Topics

- Angels and their duties
- Hadith about reading Quran and it's translation
- Story of prophet Ayyub (A.S)
- Five pillars of Islam
- Dua after waking up and it's translation
- Nice treatment towards animals and plants
- Tolerance and its importance in life
- General Knowledge about Quran

Maths

Cambridge Primary Mathematics Stage 1

FIRST TERM	SECOND TERM	THIRD TERM
Place value <ul style="list-style-type: none"> Numbers 10-15, 119-121 Counting sets of objects 16-18 Few and more 22-26 Number before/ after 20-21 Number names (1-10) 27-30 	Place value <ul style="list-style-type: none"> Numbers 51-100 Odd and Even number 32,33,34,35 Number pattern 132,133 Number name 15-20, 122 	Place value <ul style="list-style-type: none"> Count in 10's Number name (11-20) 122
Data Handling <ul style="list-style-type: none"> Shapes 36-47, 138-154 	Data Handling <ul style="list-style-type: none"> Time 112,113,114,115,117, 221,224 Position 87,88,89,90,91, 92,93,94,95,96 Sorting 99,100,101 Pattern 	Data Handling <ul style="list-style-type: none"> Capacity 168,170,171, 175, 177 Graph 212-220 Length 56-66, 166 Coin 198-200
Addition <ul style="list-style-type: none"> Add 78-81 	Addition <ul style="list-style-type: none"> 180,181,182,183,184,185,186 	Addition <ul style="list-style-type: none"> Add with number lines 178-186
Subtraction <ul style="list-style-type: none"> Subtract 78-80 	Subtraction <ul style="list-style-type: none"> 189,190,191,192,193,194,195,196 	Subtraction <ul style="list-style-type: none"> Subtract with number lines 188-197
		Fraction <ul style="list-style-type: none"> Half 48-55, 156-165

I.C.T

ICT Handbook (School publication)

FIRST TERM

Know Your Computer

- Computer basics
- Safety rules
- Mouse skills

Introduction to Computer

- Parts of computer
- Keyboard awareness
- Functions of different keys.

SECOND TERM

M S Word

- Tools
- Insert shapes
- Typing skills

Computer terminology

- icons
- folders

THIRD TERM

Computer Safety

- Rules
- Online safety
- Digital Etiquette
- Responsible technology use

Digital collage

- Creating digital collage
- Shapes
- Colour
- Texture

Arabic

حروف المرحلة

الحروف:

- | | |
|------------------|-----------------------|
| 1. المد بالألف . | 8. حرف الجيم . |
| 2. المد بالواو . | 9. حرف الحاء |
| 3. المد بالياء . | 10. حرف الخاء . |
| 4. حرف الألف . | 11. حرف الدال . |
| 5. حرف الياء . | 12. نشيد أنا إنسان . |
| 6. حرف التاء . | 13. نشيد ماما وبابا . |
| 7. حرف الثاء . | |

Term 2nd الفصل الدراسي الثاني:

الحروف:

- | | |
|----------------|-----------------------|
| 1. حرف الذال | 6. حرف الصاد . |
| 2. حرف الراء . | 7. حرف الضاد . |
| 3. حرف الزاي . | 8. حرف الطاء . |
| 4. حرف السين . | 9. حرف الظاء . |
| 5. حرف الشين . | 10. نشيد دُبي صديقي . |
| | 11. نشيد سمك ذهبي . |

Term 3rd الفصل الدراسي الثالث :

الحروف:

- | | |
|----------------|------------------------|
| 1. حرف العين . | 8. حرف النون . |
| 2. حرف الغين . | 9. حرف الهاء . |
| 3. حرف الفاء . | 10. حرف الواو . |
| 4. حرف القاف . | 11. حرف الياء . |
| 5. حرف الكاف . | 12. نشيد علم بلادي . |
| 6. حرف اللام . | 13. نشيد فراشة الحقل . |
| 7. حرف الميم . | |

Craft

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • Butterfly • fruits basket • Farm animal • bouquet • UAE flag • Fish • soft and hard shape • Handprint-wild animals • fire safety • Ship • cat • seasons • Painting /collage and drawing - U.A.E. heritage 	<ul style="list-style-type: none"> • Card for family. • aero plane • red riding hood • clock • house • land scape • rainbow • car • Umbrella. • insects • Bird 	<ul style="list-style-type: none"> • Chef's cap • traffic signal • Snake's body with makers/paint. • Puppet • Seasons booklet • clock • bookmarks • Ghaf Tree • Sheep • Hen

National Identity Mark Framework:

All subjects are integrated with the National Identity Mark Framework as mentioned below:

DOMAIN	CULTURE	VALUES	CITIZENSHIP
Sub-Domains	Arabic Language	Respect	Belonging
	History	Compassion	Volunteering
	Heritage	Global Understanding	Conservation

High performance Learning:



We passionately believe that every single child can achieve academic success and live a life full of opportunity and fulfilment regardless of their starting point.

All subjects are integrated with HPL ACPs and VAAs.